

CAMBRIDGE

# interchange

FOURTH EDITION

Jack C. Richards



Intro  
WORKBOOK



# interchange

FOURTH EDITION

**Jack C. Richards**

Series Editor: David Bohlke

**Intro**  
**WORKBOOK**



**CAMBRIDGE**  
UNIVERSITY PRESS

# Contents

---

	Credits	iv
1	It's nice to meet you.	1
2	What's this?	7
3	Where are you from?	13
4	Whose jeans are these?	19
5	What are you doing?	25
6	My sister works downtown.	31
7	Does it have a view?	37
8	What do you do?	43
9	Do we need any eggs?	49
10	What sports do you play?	55
11	What are you going to do?	61
12	What's the matter?	67
13	You can't miss it.	73
14	Did you have fun?	79
15	Where did you grow up?	85
16	Can she call you later?	91



# Credits

## Illustrations

Andrezinho: 28; Ilias Arahovitis: 12, 41, 49; Daniel Baxter: 71, 92; Keith Bendis: 22; Carlos Diaz: 44; Jada Fitch: 1, 29, 94; Travis Foster: 17; Dylan Gibson: 19, 64; Chuck Gonzales: 2, 23, 76; Joaquin Gonzalez: 10, 57, 96; Dan Hubig: 14; Trevor Keen: 58; KJA-artists: 5, 38, 69, 82

## Photos

3 © PhotoAlto/SuperStock  
4 © amana images inc/Alamy  
5 © auremar/Shutterstock  
8 (top, left to right) © Zakharoff/Shutterstock; © JOAT/Shutterstock;  
© Brooke Becker/Shutterstock; (middle, left to right) © Photodisc/  
Punchstock; © Tony Rusecki/Alamy; © India Images/Dinodia Photos/  
Alamy; (bottom right) © Britt Erlanson/Stone/Getty Images  
9 (middle right) © David Malan/Getty Images; (bottom) © Radius Images/  
Alamy  
16 © Morrison/Haller/AAD/starmaxinc/NEWSCOM  
18 © iStockphoto/Thinkstock  
20 © Billy E Barnes/PhotoEdit  
26 (all) © Hemera/Thinkstock  
27 (top row) © Stockbyte/Thinkstock; © Aflo Foto Agency/Alamy;  
© Jessica Peterson/RubberBall/age fotostock; (middle row) © MBI/Alamy;  
© Cultura Limited/SuperStock; © iStockphoto/Thinkstock; (bottom row)  
© Imagemore/PunchStock; © Brand X Pictures/Thinkstock; © Denkou  
Images/Alamy  
30 © Exactostock/SuperStock  
32 © Jenny Acheson/Riser/Getty Images  
33 (middle left) © iStockphoto/Thinkstock; (middle right)  
© GraficallyMinded/Alamy  
34 © INSAGO/Shutterstock  
35 © Atsushi Sakai/Mixa/Alamy  
40 (top left) © Fotosearch/Getty Images; (bottom right) © photos.com/  
Thinkstock  
43 (bottom left) © iStockphoto/Thinkstock; © Image Source/Alamy;  
© Wendy Hope/Stockbyte/Getty Images; © Jose Luis Pelaez Inc/Blend  
Images/Alamy; (right, top to bottom) © iStockphoto/Thinkstock;  
© Bob Daemmrich/Alamy; © Comstock Images/Getty Images;  
© Jack Hollingsworth/Digital Vision/Thinkstock; © Photodisc/PunchStock;  
© David R. Frazier Photolibrary, Inc./Alamy  
45 (top left) © Fancy/Alamy; (middle right) © Jupiterimages/Polka Dot/  
Getty Images; (middle left) © ampyang/Shutterstock; (bottom right)  
© Sergio Azenha/Alamy  
46 (top right) © Rayes/Digital Vision/Thinkstock; (bottom right) © Creatas/  
Thinkstock  
47 (top right) © Digital Vision/thinkstock; (bottom right) © Darren Setlow/  
Built Images/Alamy  
48 (clockwise from top left) © Image Source/age fotostock; © Fuse/Getty  
Images; © Tetra Images/SuperStock; (model, miner) © iStockphoto/  
Thinkstock; © speedpix/Alamy  
50 (clockwise from top left) © Hemera/Thinkstock; © Dan Peretz/  
Shutterstock; © iStockphoto/Thinkstock; © Foodfolio/the food  
passionates/Corbis; © iStockphoto/Thinkstock; © Stockbyte/Getty  
Images; (middle) © Amanda Ahn/Dbimages/Alamy  
53 (top right) © Steve J Benbow/Axiom Photographic Agency/age  
fotostock; (bottom right) © liv friis larsen/Alamy  
54 (bottom, left to right) © JTB Photo Communications Inc/Alamy  
© Dan Goldberg/FoodPix/Getty Images; © Steve Cohen/FoodPix/Getty  
Images  
55 (middle right, clockwise from top left) © C Squared Studios/Photodisc/  
Getty Images; © iStockphoto/Thinkstock; © Hemera/Thinkstock;

Greg Lawhun: 68, 81; Scott MacNeill: 37, 74, 77  
Monika Melnychuk: 11, 51; Karen Minot: 31, 34, 62, 72, 78, 80, 87;  
Ortelius Design: 25; Rob Schuster: 13, 52, 88; George Thompson: 24;  
Daniel Vasconcellos: 6, 15, 21, 36, 63, 67, 79, 84; James Yamasaki: 7, 39

© PhotoObjects.net/Thinkstock; (bottom, left to right) © iStockphoto/  
Thinkstock; © Digital Vision/PunchStock; © iStockphoto/Thinkstock;  
© Jules Frazier/Photodisc/Getty Images; © Stockbyte/Thinkstock;  
© Hemera/Thinkstock  
56 (top right) © Benis Arapovic/Shutterstock; (bottom left) © STR/Stringer/  
AFP/Getty Images  
59 (top right) © Michael Cogliantry/Photonica/Getty Images; (middle  
right) © Fancy Collection/SuperStock; (bottom left) © Adie Bush/Cultura/  
age fotostock  
60 © Herbert Spichtinger/Corbis  
61 (middle, left to right) © David Bratley/Alamy; © Siri Stafford/Photodisc/  
Getty Images; © Radius Images/Corbis; © Ocean/Corbis  
65 (top, left to right) © Juice Images/Alamy; © Michael Hitoshi/Taxi  
Japan/Getty Images; © Fuse/Getty Images; (middle, left to right) © GoGo  
Images Corporation/Alamy; © Liam Norris/Cultura/Getty Images;  
© Altrendo images/Getty Images; (bottom, left to right) © Daniel  
Dempster Photography/Alamy; © Eric Audras/PhotoAlto/Getty Images;  
© Sonntag/Alloy/Corbis  
66 (top, left to right) © Steve Kelley/Flickr/Getty Images;  
© Jeffrey Coolidge/Photodisc/Getty Images; (middle, left to right)  
© Taylor Hinton/istockphoto; © D Hurst/Alamy; (bottom, left to right)  
© Hemera/Thinkstock; © Matt Henry Gunther/Stone/Getty Images  
70 (top right) (cough syrup, nasal spray) © iStockphoto/Thinkstock; (cold  
pills) © Helen Sessions/Alamy; (antacid) © Jesus Jauregui/iStockphoto;  
(muscle cream) © Olinchuk/Shutterstock; (cough drops)  
© Studioshots/Alamy; (eyedrops) © Hemera/Thinkstock; (aspirin)  
© Creatas/Thinkstock; (bottom right) © Altrendo/Getty Images  
73 © Richard Walters/iStockphoto  
80 © Jack Hollingsworth/Photodisc/Getty Images  
83 © Douglas Peebles Photography/Alamy  
85 © Walter Bibikow/Photolibrary/Getty Images  
86 (top right) © Miles Ertman/Canopy/Corbis; (middle left)  
© Elisabeth Pollaert Smith/Photographer's Choice/Getty Images;  
(bottom left) © Jean-Pierre Pieuchot/Stone/Getty Images  
87 (all) (clockwise from top left) © Bloomberg/Getty Images; © Photo File/  
MLB Photos/Getty Images; © Silver Screen Collection/Moviepix/Getty  
Images; © Hulton Archive/Getty Images; © Bettmann/Corbis; © Cat's  
Collection/Corbis  
89 © Bill Aron/PhotoEdit  
90 (right, top to bottom) © Corbis/Blend Images; © Alyson Aliano/Taxi/  
Getty Images  
91 (top, left to right) © Jonathan Ross/Digital Vision/Getty Images;  
© Reggie Casagrande/Photodisc/Getty Images  
93 © Nick Wright/Photolibrary/Getty Images  
94 © Blend Images/Corbis  
95 © Manchan/Photodisc/Getty Images

## Puzzles

13 Word search puzzle made at WordSearchMaker.net.  
55 Crossword puzzle made at CustomPuzzles.com.



# 1 It's nice to meet you.

1

Complete the conversations. Use the names in the box.

Sandy    
  John    
  Mr. Valencia    
  Ms. Landon



2

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
- B: \_\_\_\_\_ name is Carla. And what's \_\_\_\_\_ name?
- A: \_\_\_\_\_ name is David.



2. A: What's \_\_\_\_\_ name?
- B: \_\_\_\_\_ name is Michael.
- A: And what's \_\_\_\_\_ name?
- B: \_\_\_\_\_ name is Sarah.



3

Complete the conversations.



1. A: Hello, Mr. Jones.  
B:            morning, Susan.  
           are you?  
A:            OK, thank you.

2. A: Hi. How are            , Mrs. Stein?  
B: I'm just            , thank you.  
How about            ,  
           Smith?  
A: Pretty            , thanks.



3. A: How's it            , Tim?  
B: Great.            are you doing?  
A: Pretty good.





**4**

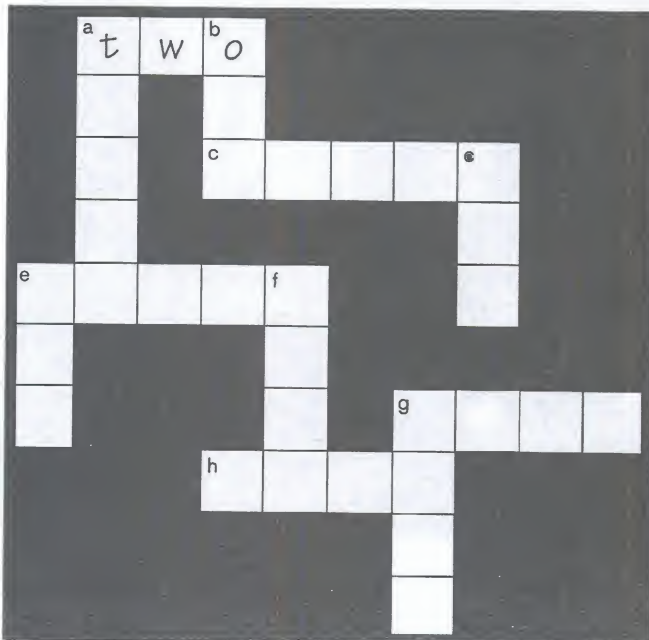
**Choose the correct responses.**

1. A: Hi, Daniel.  
B: Hello.  
  - Hello.
  - It's nice to meet you.
2. A: My name is Pam Walker.  
B: \_\_\_\_\_  
  - It's Williams.
  - I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
B: \_\_\_\_\_  
  - Fine, thanks.
  - Nice to meet you, too.
4. A: How do you spell your last name?  
B: \_\_\_\_\_  
  - R-O-G-E-R-S.
  - It's Rogers.
5. A: I'm Bill Delgado.  
B: \_\_\_\_\_  
  - Nice to meet you, too.
  - It's nice to meet you.



**5**

**Complete the crossword puzzle. Spell the numbers.**



- | Across (→) | Down (↓) |
|------------|----------|
| a 2        | a 3      |
| c 8        | b 1      |
| e 7        | d 10     |
| g 5        | e 6      |
| h 0        | f 9      |
|            | g 4      |

## 6

**Write the telephone numbers.**

- |  |                     |
|--|---------------------|
| 1. two-one-two, five-five-five, six-one-one-five           | <u>212-555-6115</u> |
| 2. eight-four-five, five-five-five, nine-three-oh-four     | _____               |
| 3. six-oh-four, five-five-five, four-seven-three-one       | _____               |
| 4. nine-four-nine, five-five-five, three-eight-oh-two      | _____               |
| 5. three-oh-five, five-five-five, five-six-eight-six       | _____               |
| 6. seven-seven-three, five-five-five, one-seven-seven-nine | _____               |
| 7. nine-one-four, five-five-five, two-zero-zero-three      | _____               |
| 8. five-four-one, five-five-five, eight-one-eight-three    | _____               |

## 7

**Complete the conversations. Write 'm, 're, or 's.**

- |  |                                   |
|--|-----------------------------------|
| 1. A: What <u>s</u> your name?               | 3. A: What _____ his name?        |
| B: I _____ Tomiko Mita.                      | B: It _____ Steven Hill.          |
| A: It _____ nice to meet you, Tomiko.        | A: He _____ in our English class. |
| 2. A: Hello. I _____ Josh Evans.             | B: You _____ right!               |
| I _____ in your English class.               |                                   |
| B: Yes, and you _____ in my math class, too. |                                   |





8

Complete the conversations. Use the words in the box.

- am       he's       I'm not       it's       you
- are       I'm       is       me       you're

1. Debra: Excuse me . Are \_\_\_\_\_ James Lawson?

Kevin: No, \_\_\_\_\_ over there.

Debra: Oh, \_\_\_\_\_ sorry.

2. Debra: Excuse me. \_\_\_\_\_ you James Lawson?

James: Yes, I \_\_\_\_\_ .

Debra: Hi, James. My name \_\_\_\_\_ Debra Marks.

James: Oh, \_\_\_\_\_ in my English class.

Debra: That's right. \_\_\_\_\_ nice to meet you.

James: Nice to meet you, too.



9

Complete the conversation. Use the questions in the box.

- What's your name?
- And how do you spell your last name?
- Are you Ashley Nevins?
- And what's your email address?
- What's your phone number?
- How do you spell your first name?

A: Hi. Are you Ashley Nevins?

B: No, I'm not.

A: Oh, I'm sorry. \_\_\_\_\_

B: Kerry Moore.

A: \_\_\_\_\_

B: K-E-R-R-Y.

A: \_\_\_\_\_

B: M-O-O-R-E.

A: \_\_\_\_\_

B: It's 618-555-7120.

A: \_\_\_\_\_

B: It's kmoore19@cup.org.





**A** Complete the conversations. Use the words in parentheses.

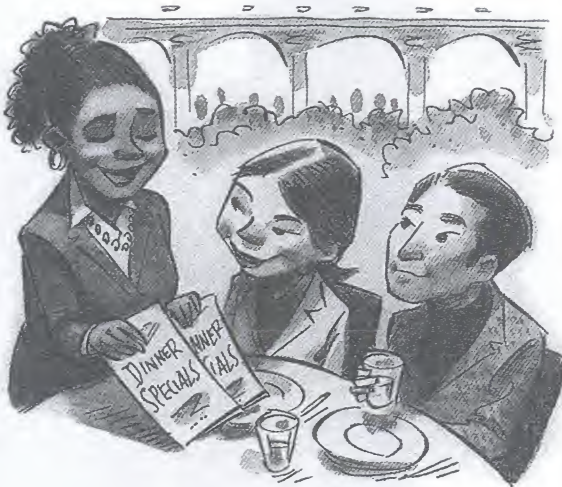
- |  |  |
|--|--|
| 1. A: Hi. _____<br>(Hi. / Excuse me.) How are you? | 3. A: _____<br>(Excuse me. / Thank you.) Are you Soo-mi Kim? |
| B: I'm fine, thanks.                               | B: Yes, I am.  |
| 2. A: _____<br>(Hello. / Good-bye.)                | 4. A: _____<br>(Good evening. / Good night.)                 |
| B: See you tomorrow.                               | B: Hello.  |

**B** Match the pictures with the conversations in part A.



a.   1  

b. \_\_\_\_\_



c. \_\_\_\_\_

d. \_\_\_\_\_



# 2

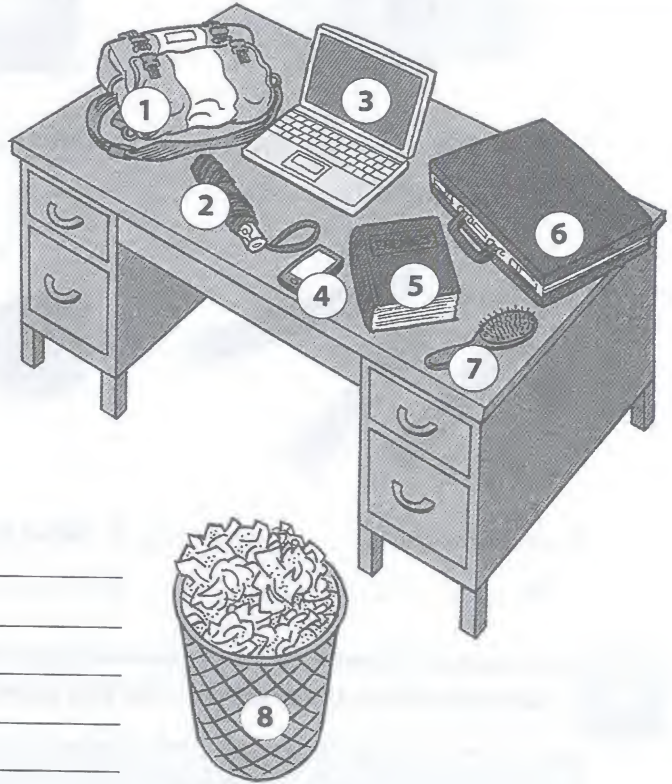
## What's this?

1

What are these things?

**A** What's in the picture? Write the things.

1. a bag
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



**B** What's in the picture? Write sentences.

1. This is a bag.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

2

Complete the chart with the words in the box.

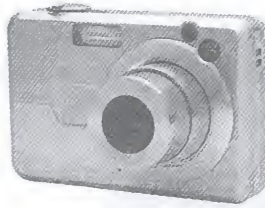
<input checked="" type="checkbox"/> bags	<input type="checkbox"/> briefcases	<input type="checkbox"/> desks	<input type="checkbox"/> markers
<input checked="" type="checkbox"/> books	<input type="checkbox"/> cameras	<input type="checkbox"/> hairbrushes	<input type="checkbox"/> stamps
<input checked="" type="checkbox"/> boxes	<input type="checkbox"/> clocks	<input type="checkbox"/> keys	<input type="checkbox"/> watches

/z/		/s/		/ɪz/	
<u>bags</u>	_____	<u>books</u>	_____	<u>boxes</u>	_____
_____	_____	_____	_____	_____	_____



3

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?    2. A: What's \_\_\_\_\_ ?    3. A: What are \_\_\_\_\_ ?  
 B: It's a camera .    B: \_\_\_\_\_ .    B: \_\_\_\_\_ .



4. A: What are \_\_\_\_\_ ?    5. A: What are \_\_\_\_\_ ?    6. A: What's \_\_\_\_\_ ?  
 B: \_\_\_\_\_ .    B: \_\_\_\_\_ .    B: \_\_\_\_\_ .

4

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank \_\_\_\_\_ , Chris.

Chris: \_\_\_\_\_ welcome.

Eva: Now open \_\_\_\_\_ box.

Dana: OK. What \_\_\_\_\_ this?

Eva: It's \_\_\_\_\_ scarf.

Dana: Oh, thank you, Eva. And what are \_\_\_\_\_ ?

Eva: \_\_\_\_\_ 're earrings.

Dana: Thanks! \_\_\_\_\_ great!

Amy: Open this, too!

Dana: Oh, it's \_\_\_\_\_ umbrella. Thanks, Amy!





**5****Complete the conversations. Use the answers in the box.**
 Yes, I am.  
 No, I'm not.

 Yes, it is.  
 No, it's not.

 Yes, they are.  
 No, they're not.

 It's  
 They're

1. A: Are these your books?  
B: No, they're not. My books are in my bag.
2. A: Excuse me. Is this the math class?  
B: \_\_\_\_\_ And I'm your teacher.
3. A: Is my purse on the chair?  
B: \_\_\_\_\_ It's under the table.
4. A: Where's my laptop?  
B: \_\_\_\_\_ in your briefcase.
5. A: Where are your keys?  
B: \_\_\_\_\_ in my purse.
6. A: Hi. Are you in my math class?  
B: \_\_\_\_\_ And I'm in your English class, too!
7. A: Are these your glasses?  
B: \_\_\_\_\_ Thank you.
8. A: Excuse me. Are you Bin-woo Park?  
B: \_\_\_\_\_ My name is Jin-hee Kim. Bin-woo isn't in this class.

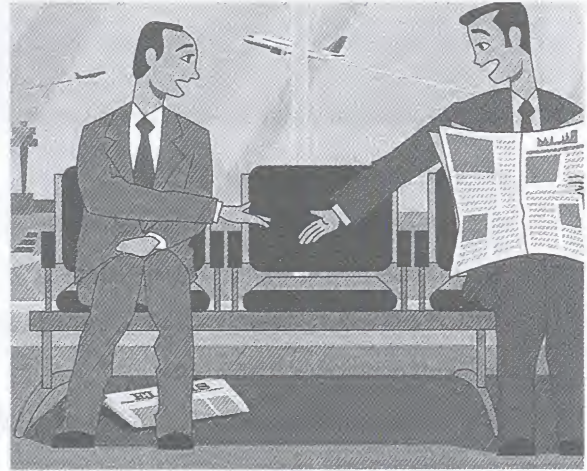




## Complete the conversations.



1. A: Where is my English dictionary?  
 B: Is            in your book bag?  
 A: No, it's            .  
 B: Wait a minute.            it on the desk?  
 A: Yes,            is. Thank you!



2. A:            this my newspaper?  
 B: No,            not.  
     It's *my* newspaper.  
 A: Sorry.            is my newspaper?  
 B: Is            under your chair?  
 A: Oh, yes, it            . Thanks.



3. A: Where            my glasses?  
 B: Are            in your purse?  
 A: No, they're            .  
 B:            they on your desk?  
 A: Hmm. Yes,            are. Thanks.



4. A:            my pens on  
     your desk?  
 B: No,            not. Sorry.  
 A: Hmm.            are my pens?  
 B:            they in your pocket?  
 A: Let me see. Yes, they            .  
     Thank you!



## 7

Answer the questions. Use your own information.

1. Are you a teacher?

No, I'm not. I'm a student.

2. Is your name William Smith?

3. Is your workbook on your desk?

4. Is your phone number 806-555-0219?

5. Are you in a math class?

## 8

Complete the sentences. Use the prepositions in the box.

behind

in

in front of

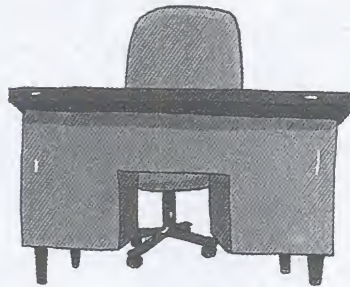
next to

on

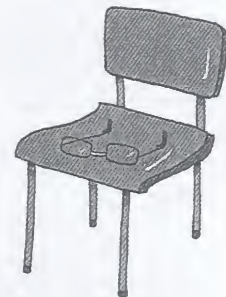
under



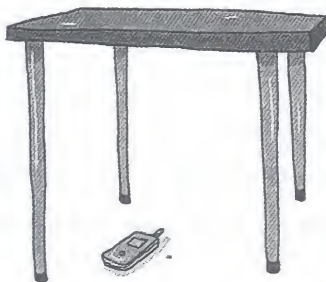
1. The wallet is in the purse.



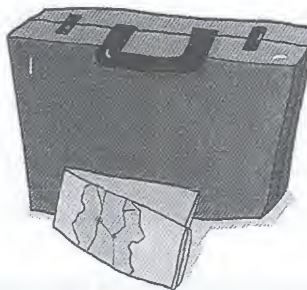
2. The chair is under the desk.



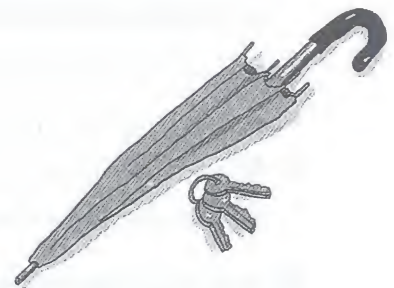
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is under the briefcase.



6. The keys are next to the umbrella.



9

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the briefcase? (briefcase)      4. A: \_\_\_\_\_ (keys)  
B: It's next to the television.      B: \_\_\_\_\_
2. A: \_\_\_\_\_ (books)      5. A: \_\_\_\_\_ (camera)  
B: \_\_\_\_\_      B: \_\_\_\_\_
3. A: \_\_\_\_\_ (cell phone)      6. A: \_\_\_\_\_ (sunglasses)  
B: \_\_\_\_\_      B: \_\_\_\_\_

B Write two more questions and answers about the picture.

1. A: \_\_\_\_\_      2. A: \_\_\_\_\_  
B: \_\_\_\_\_      B: \_\_\_\_\_



# 3

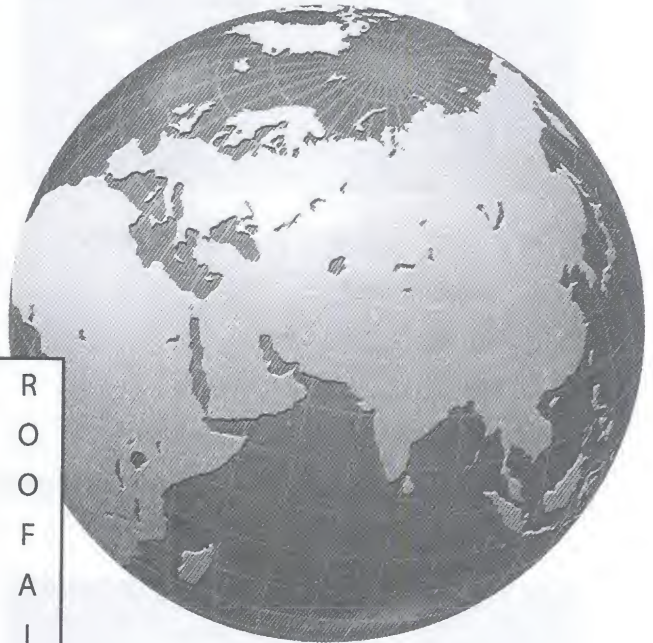
## Where are you from?

1

### Cities and countries

**A** Find and circle these countries in the puzzle.

<input checked="" type="checkbox"/> Argentina	<input type="checkbox"/> India
<input type="checkbox"/> Brazil	<input type="checkbox"/> Japan
<input type="checkbox"/> Canada	<input type="checkbox"/> Mexico
<input type="checkbox"/> China	<input type="checkbox"/> South Korea
<input type="checkbox"/> Colombia	<input type="checkbox"/> Turkey



S	C	M	H	P	F	W	F	B	R
M	O	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

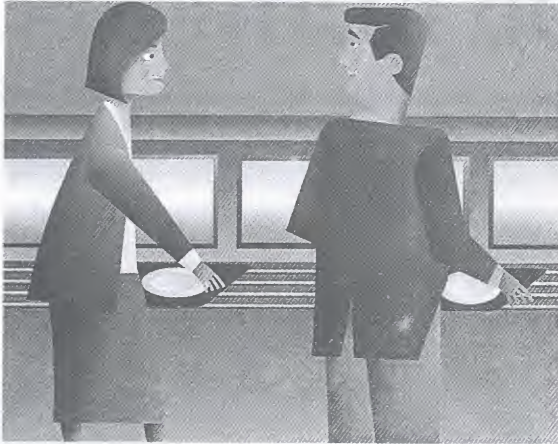
**B** Where are these cities? Complete the sentences with the countries in part A.

- Delhi and Mumbai are in India.
- Shanghai \_\_\_\_\_
- Tokyo \_\_\_\_\_
- São Paulo and Rio \_\_\_\_\_
- Seoul and Daejeon \_\_\_\_\_
- Buenos Aires \_\_\_\_\_
- Vancouver and Ottawa \_\_\_\_\_
- Istanbul \_\_\_\_\_



## 2

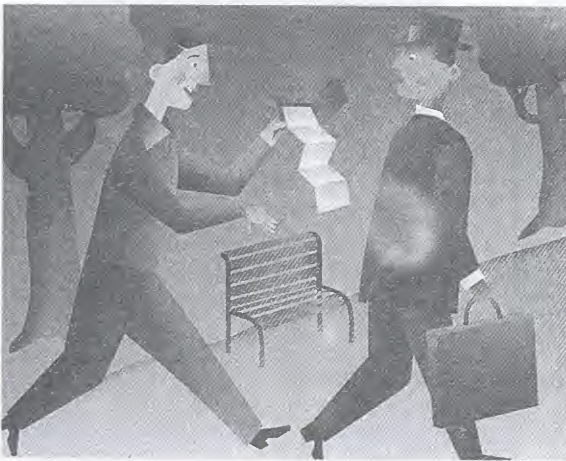
Complete the conversations with am, 'm, are, 're, is, or 's.



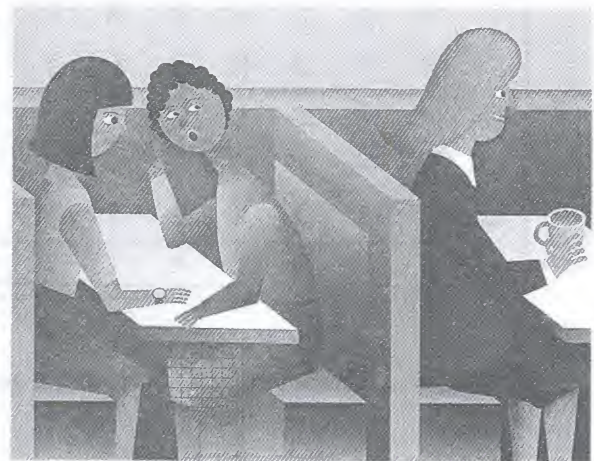
1. A: Are you and your family from South Korea?  
 B: No, we \_\_\_\_\_ not.  
 We \_\_\_\_\_ from China.  
 A: Oh, so you \_\_\_\_\_ from China.  
 B: Yes, I \_\_\_\_\_. I \_\_\_\_\_ from Shanghai.



2. A: \_\_\_\_\_ Brazil in Central America, Dad?  
 B: No, it \_\_\_\_\_ not. It \_\_\_\_\_ in South America.  
 A: Oh. \_\_\_\_\_ we from Brazil, Dad?  
 B: Yes, we \_\_\_\_\_. We \_\_\_\_\_ from Brazil originally, but we \_\_\_\_\_ here in the U.S. now.



3. A: \_\_\_\_\_ this your wallet?  
 B: Yes, it \_\_\_\_\_. Thanks.  
 A: And \_\_\_\_\_ these your pictures?  
 B: Yes, they \_\_\_\_\_.  
 A: Well, they \_\_\_\_\_ very nice pictures.  
 B: Thank you!



4. A: \_\_\_\_\_ your English teacher from the U.S.?  
 B: No, she \_\_\_\_\_ not. She \_\_\_\_\_ from Canada. Montreal, Canada.  
 A: \_\_\_\_\_ English her first language?  
 B: No, it \_\_\_\_\_ not. Her first language \_\_\_\_\_ French.



3

Answer the questions.



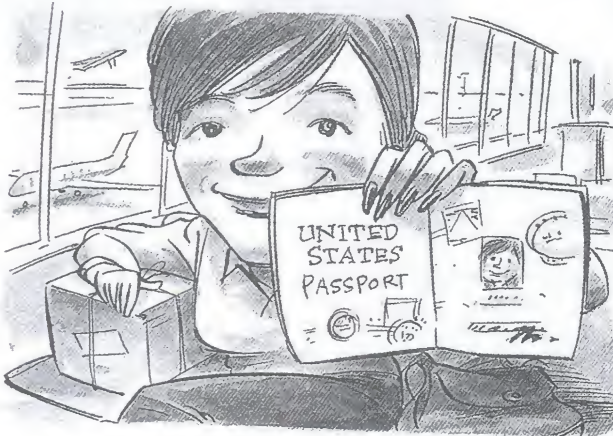
1. A: Is he from Brazil?

B: No, he's not. He's from Ireland.



2. A: Are they from India?

B: \_\_\_\_\_



3. A: Is she from Canada?

B: \_\_\_\_\_



4. A: Is she in Mexico?

B: \_\_\_\_\_



5. A: Are they in Jakarta?

B: \_\_\_\_\_



6. A: Are they in Australia?

B: \_\_\_\_\_



#### 4 Spell the numbers.

- |                           |              |
|---------------------------|--------------|
| 1. 11 <i>eleven</i> _____ | 6. 13 _____  |
| 2. 15 _____               | 7. 70 _____  |
| 3. 50 _____               | 8. 30 _____  |
| 4. 101 _____              | 9. 19 _____  |
| 5. 24 _____               | 10. 90 _____ |

#### 5 Complete the conversations with the correct responses.

1. A: Where are they from?  
B: She's from the U.S., and he's from the U.K.

- She's Gwyneth Paltrow, and he's Chris Martin.
- She's from the U.S., and he's from the U.K.



2. A: Is your first language English?

B: \_\_\_\_\_

- No, it's Japan.
- No, it's Japanese.

3. A: What are they like?

B: \_\_\_\_\_

- They're very nice.
- They're in London.

4. A: Who's that?

B: \_\_\_\_\_

- He's the new math teacher.
- It's my new cell phone.

5. A: Where are Tony and his family?

B: \_\_\_\_\_

- They're in the U.S. now.
- They're from São Paulo.

6. A: How old is he now?

B: \_\_\_\_\_

- It's twenty-eight.
- He's twenty-eight.

7. A: What's Marrakech like?

B: \_\_\_\_\_

- It's in Morocco.
- It's very interesting.



6

Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



Donna



Margo

- |  |   |
|--|---|
| <input type="checkbox"/> cute                | <input type="checkbox"/> serious        |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short          |
| <input type="checkbox"/> funny               | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome            | <input type="checkbox"/> smart          |
| <input type="checkbox"/> heavy               | <input type="checkbox"/> talkative      |
| <input type="checkbox"/> pretty              | <input type="checkbox"/> tall           |
| <input type="checkbox"/> quiet               | <input type="checkbox"/> thin           |

1. Donna is shy.  
Margo is friendly.



Ike



Barb



Oscar



Felix



Jackie

Cindy

2. Ike is \_\_\_\_\_.  
Barb is \_\_\_\_\_.
3. Oscar is \_\_\_\_\_.  
Felix is \_\_\_\_\_.
4. Jackie is \_\_\_\_\_.  
Cindy is \_\_\_\_\_.



Roy



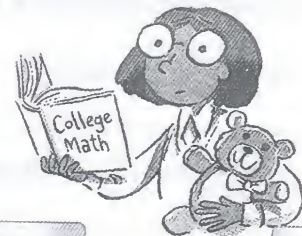
Will



Jeff



Matt



Peggy

Teddy

5. Roy is \_\_\_\_\_.  
Will is \_\_\_\_\_.
6. Jeff is \_\_\_\_\_.  
Matt is \_\_\_\_\_.
7. Peggy is \_\_\_\_\_.  
Teddy is \_\_\_\_\_.

B Answer the questions.

1. Is Jeff tall? Yes, he is.
2. Is Barb pretty? \_\_\_\_\_
3. Is Oscar thin? \_\_\_\_\_
4. Is Margo shy? \_\_\_\_\_
5. Are Oscar and Felix male? \_\_\_\_\_
6. Are Margo and Donna old? \_\_\_\_\_
7. Are you talkative? \_\_\_\_\_
8. Are you serious? \_\_\_\_\_



## 7

Complete the conversations. Use the words in the boxes.

- |                               |                              |  |
|-------------------------------|------------------------------|--|
| <input type="checkbox"/> he's | <input type="checkbox"/> is  | <input checked="" type="checkbox"/> what's |
| <input type="checkbox"/> his  | <input type="checkbox"/> not | <input type="checkbox"/> where             |

1. A: Connie, what's your boyfriend like?  
 B: \_\_\_\_\_ very nice. \_\_\_\_\_ name is Tommy Ho. I call him Tom.  
 A: \_\_\_\_\_ is he from? \_\_\_\_\_ he from China?  
 B: No, he's \_\_\_\_\_. He's from Singapore.

- |                              |                             |                                 |
|------------------------------|-----------------------------|---------------------------------|
| <input type="checkbox"/> are | <input type="checkbox"/> my | <input type="checkbox"/> we're  |
| <input type="checkbox"/> her | <input type="checkbox"/> we | <input type="checkbox"/> what's |

2. A: Marco, are you and Rita from Puerto Rico?  
 B: Yes, \_\_\_\_\_ are. \_\_\_\_\_ from San Juan.  
 A: \_\_\_\_\_ your first language?  
 B: \_\_\_\_\_ first language is Spanish, but Rita's first language is English. \_\_\_\_\_ parents \_\_\_\_\_ from New York originally.



## 8

Answer the questions. Use your own information.

1. Where are you from?

---

2. What's your first language?

---

3. How are you today?

---

4. Where is your teacher from?

---

5. What is your teacher like?

---

6. What are you like?

---



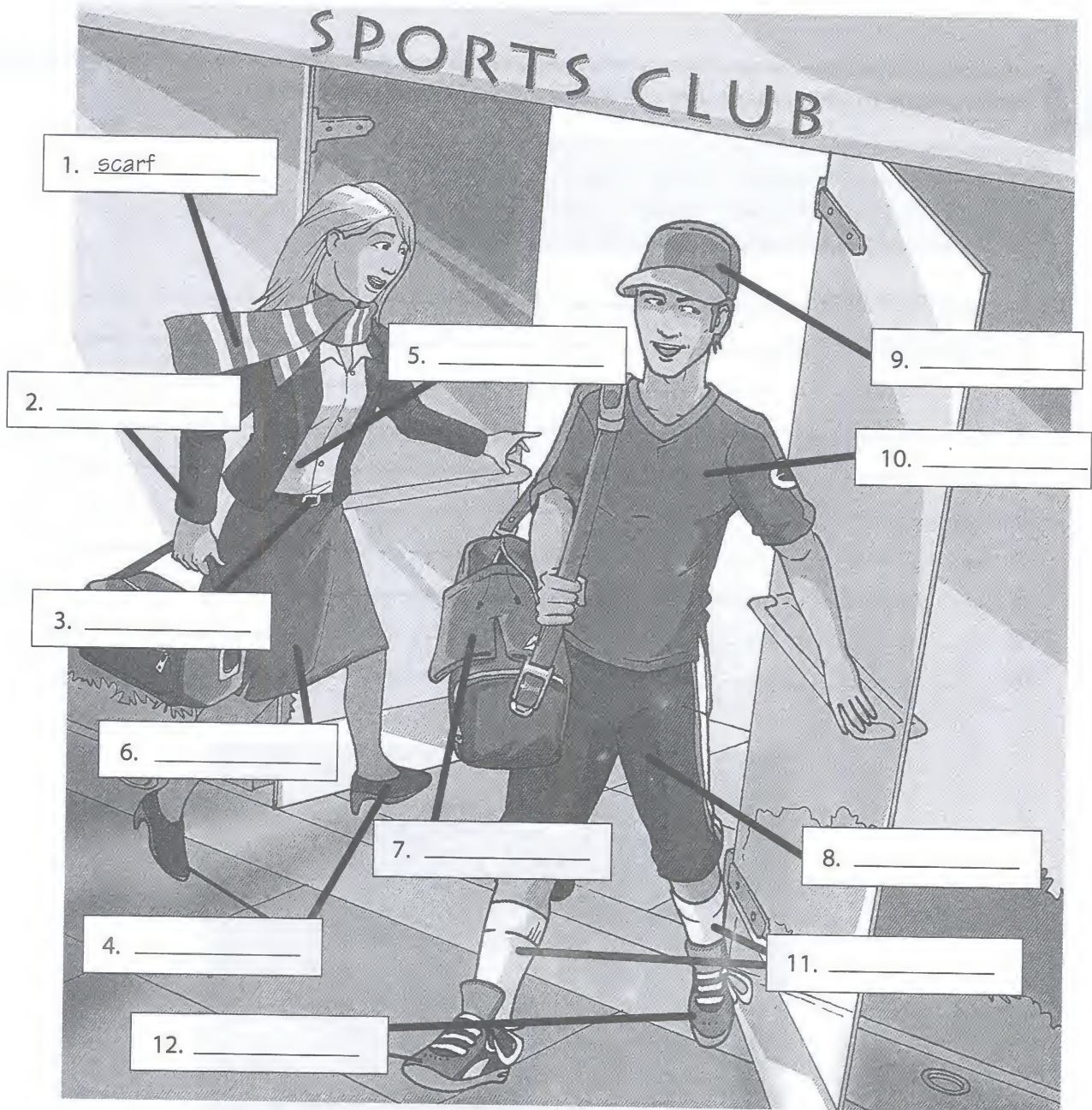
# 4

## Whose jeans are these?

1

Label the clothes. Use the words in the box.

- |                                 |                                     |   |                                 |                                   |                                   |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt   | <input type="checkbox"/> cap        | <input type="checkbox"/> jacket           | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt  | <input type="checkbox"/> socks    | <input type="checkbox"/> T-shirt  |





2

What clothes don't belong? Check (✓) the things.

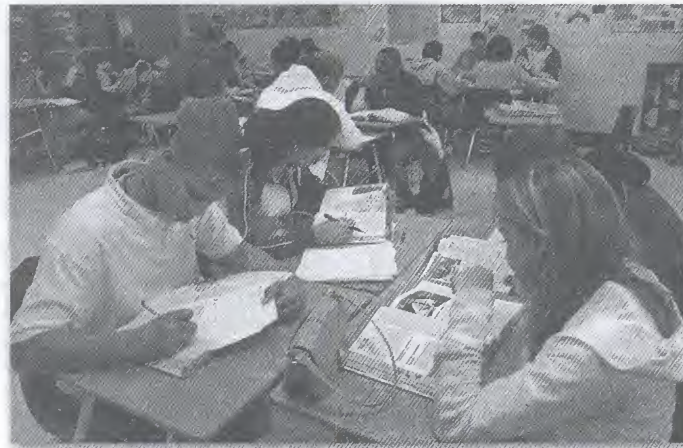
For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

3

What things in your classroom are these colors? Write sentences.

light blue   black   green   pink   red   yellow  
dark blue   gray   orange   purple   white   brown

1. My desk is brown.
2. Celia's bag is purple.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_





4

Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this \_\_\_\_\_ ? 2. A: Whose \_\_\_\_\_ ? 3. A: Whose \_\_\_\_\_ ?  
 B: It's Daniel's \_\_\_\_\_ . B: \_\_\_\_\_ . B: \_\_\_\_\_ .



4. A: Whose \_\_\_\_\_ ? 5. A: Whose \_\_\_\_\_ ? 6. A: Whose \_\_\_\_\_ ?  
 B: \_\_\_\_\_ . B: \_\_\_\_\_ . B: \_\_\_\_\_ .

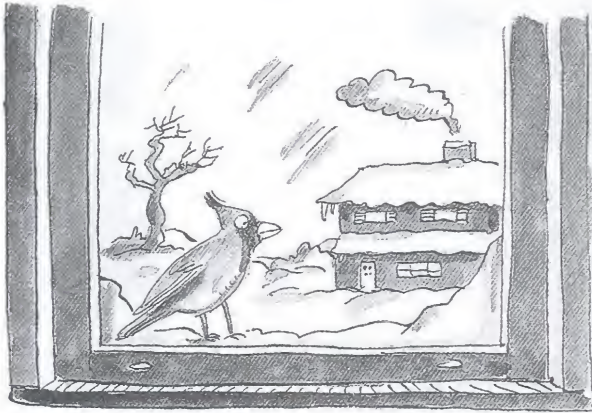
B Complete the conversations with the correct words in parentheses.

- A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not \_\_\_\_\_ (her / hers). It's \_\_\_\_\_ (my / mine).
- A: Are these \_\_\_\_\_ (your / yours) jeans?  
 B: No, they aren't \_\_\_\_\_ (my / mine) jeans. Let's ask Keith.  
 I think they're \_\_\_\_\_ (his / he's).
- A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't \_\_\_\_\_ (their / theirs). They're \_\_\_\_\_ (your / yours).  
 A: I don't think so. These socks are white, and \_\_\_\_\_ (my / mine) are blue.



5

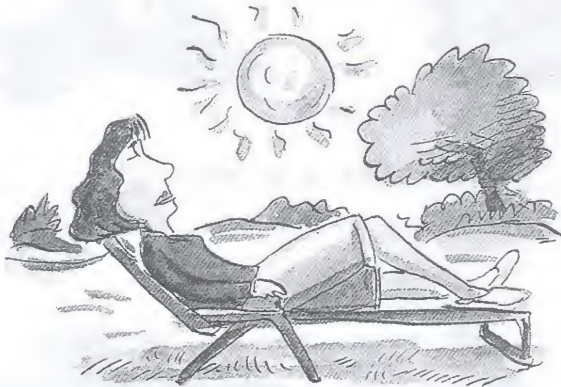
What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.  
It's very cold.



2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_



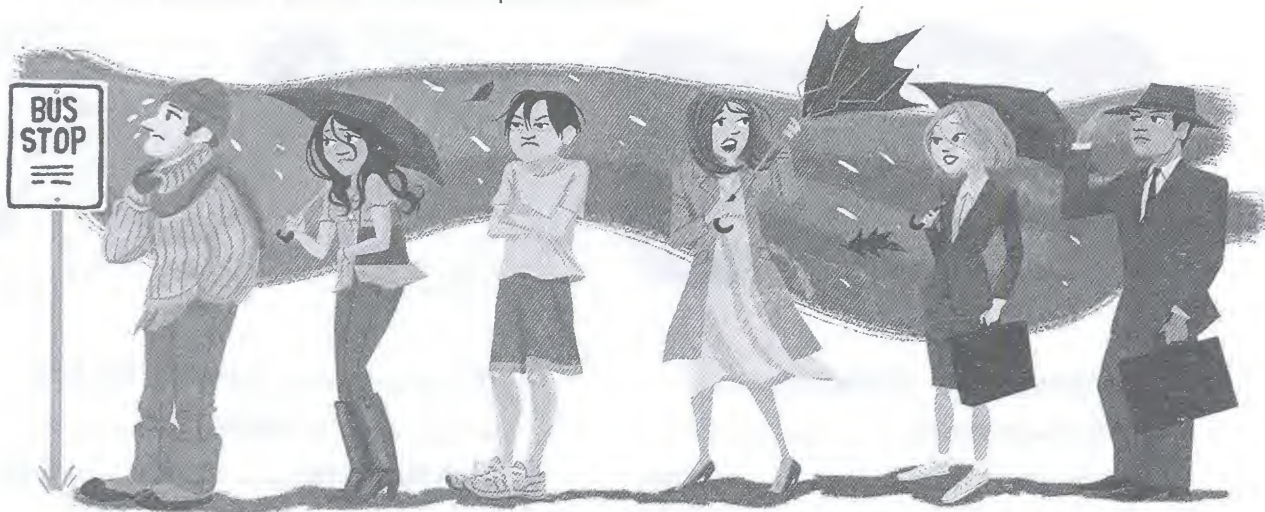
6. \_\_\_\_\_  
\_\_\_\_\_



6

### Waiting for the bus

**A** Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. \_\_\_\_\_ (tie)
2. Todd and Alicia are wearing boots. \_\_\_\_\_ (boots)
3. \_\_\_\_\_ (T-shirt)
4. \_\_\_\_\_ (skirt)
5. \_\_\_\_\_ (dress)
6. \_\_\_\_\_ (sneakers)
7. \_\_\_\_\_ (scarf)
8. \_\_\_\_\_ (hats)

**B** Correct the false sentences.

1. Chul-woo is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts. \_\_\_\_\_
2. Maggie and Hugo are wearing raincoats.  
\_\_\_\_\_
3. Alicia is wearing a skirt.  
\_\_\_\_\_
4. Maya is wearing pajamas.  
\_\_\_\_\_
5. Alicia and Maggie are wearing T-shirts.  
\_\_\_\_\_
6. Todd and Hugo are wearing shorts.  
\_\_\_\_\_

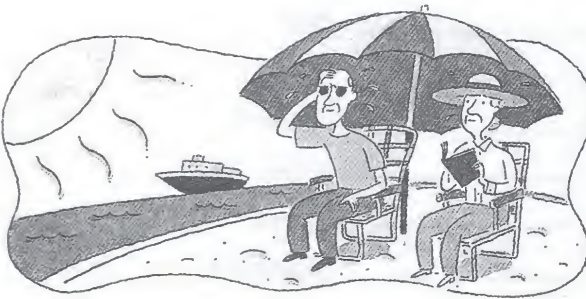


**7****Complete the sentences.**

1. My name's Jane. I 'm wearing \_\_\_\_\_ a T-shirt and shorts. I \_\_\_\_\_ sneakers, too. It \_\_\_\_\_ raining, but I \_\_\_\_\_ a raincoat.



2. It \_\_\_\_\_ snowing, but Amy \_\_\_\_\_ boots – she \_\_\_\_\_ high heels. She \_\_\_\_\_ gloves, and she \_\_\_\_\_ a hat.



3. It's very hot. Tom and Sue \_\_\_\_\_ sweaters today. They \_\_\_\_\_ pants. It's sunny, so Sue \_\_\_\_\_ a hat, and Tom \_\_\_\_\_ sunglasses.



4. Roger \_\_\_\_\_ a suit. He \_\_\_\_\_ a belt, but he \_\_\_\_\_ a tie. He \_\_\_\_\_ shoes and socks. It's very windy.

**8****Complete these sentences with and, but, or so.**

- He's wearing jeans and sneakers, and he's wearing a T-shirt.
- It's very cold outside, \_\_\_\_\_ I'm not wearing a coat.
- Her skirt is blue, \_\_\_\_\_ her blouse is blue, too.
- It's raining, \_\_\_\_\_ I need an umbrella.
- He's wearing an expensive suit, \_\_\_\_\_ he's wearing sneakers.
- It's summer and it's very sunny, \_\_\_\_\_ it's hot.



# 5

## What are you doing?

1

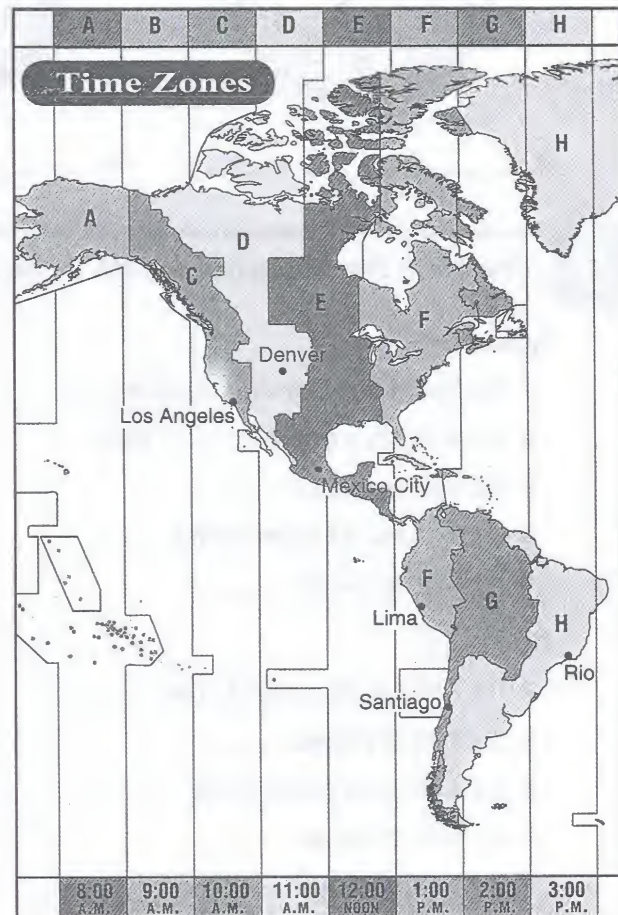
Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. \_\_\_\_\_
3. It's 9:15 A.M. \_\_\_\_\_
4. It's 8:00 P.M. \_\_\_\_\_
5. It's 10:45 P.M. \_\_\_\_\_
6. It's 3:30 P.M. \_\_\_\_\_
7. It's 6:00 P.M. \_\_\_\_\_
8. It's 12:00 P.M. \_\_\_\_\_

2

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





### 3

What time is it? Use the sentences in the box.

- It's five-oh-five.     
  It's twenty after nine.     
  It's ten to eight.
- It's a quarter after one.     
  It's eight after six.     
  It's a quarter to three.



1. It's twenty after nine. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

### 4

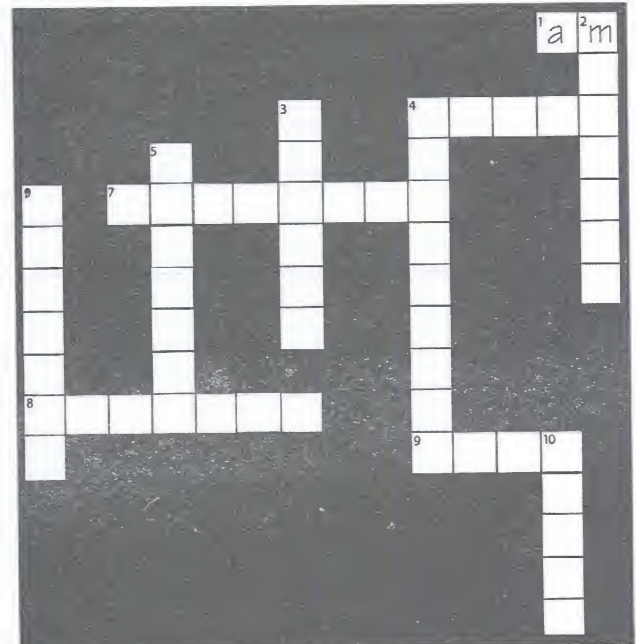
Complete the crossword puzzle. Write each time a different way.

#### Across (→)

- 1 It's five in the morning. It's five \_\_\_\_\_ .
- 4 It's 4:15. It's a quarter \_\_\_\_\_ four.
- 7 It's twelve A.M. It's \_\_\_\_\_ .
- 8 It's 8:00 P.M. It's eight in the \_\_\_\_\_ .
- 9 It's twelve P.M. It's \_\_\_\_\_ .

#### Down (↓)

- 2 It's 7:00 A.M. It's seven in the \_\_\_\_\_ .
- 3 It's 3:30. It's three- \_\_\_\_\_ .
- 4 It's 4:00 P.M. It's four in the \_\_\_\_\_ .
- 5 It's 1:15. It's one- \_\_\_\_\_ .
- 6 It's 3:45. It's a \_\_\_\_\_ to four.
- 10 It's 11:00 P.M. It's eleven at \_\_\_\_\_ .





5

What are these people doing? Write sentences. Use the words in the box.

dance

drive

play a video game

read a book

ride a bike

shop

sleep

swim

take a walk



1. She's sleeping.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



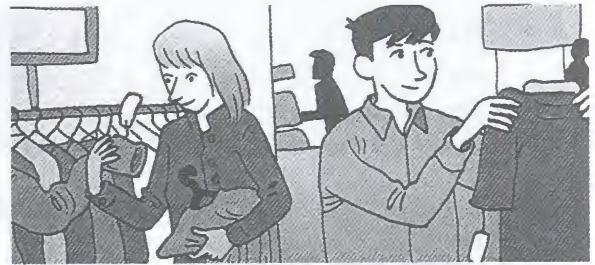
6

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

\_\_\_\_\_



4. Is Carmen driving a car?

\_\_\_\_\_



5. Is Bill playing tennis?

\_\_\_\_\_



6. Is Michiko checking her email?

\_\_\_\_\_



7. Is Claire watching television?

\_\_\_\_\_

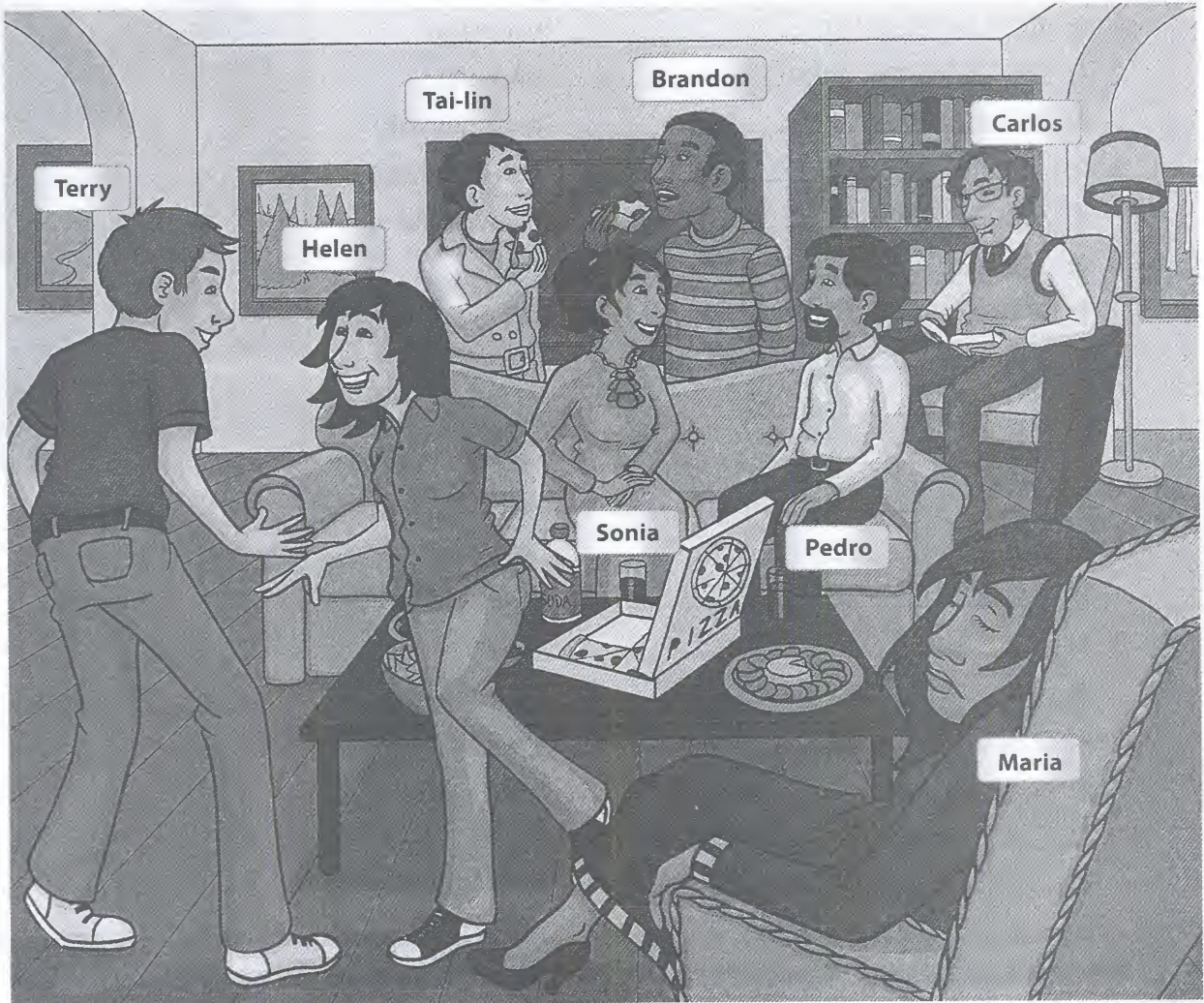


8. What about you? Are you sleeping?

\_\_\_\_\_



Write questions about these people. Use the words in parentheses.  
Then answer the questions.



1. A: Is Terry wearing shorts?  
(Terry / wear shorts)  
B: No, he's not. He's wearing jeans.
2. A: \_\_\_\_\_  
(Tai-lin / wear a raincoat)  
B: \_\_\_\_\_
3. A: \_\_\_\_\_  
(Maria / talk on the phone)  
B: \_\_\_\_\_
4. A: \_\_\_\_\_  
(Terry and Helen / eat)  
B: \_\_\_\_\_

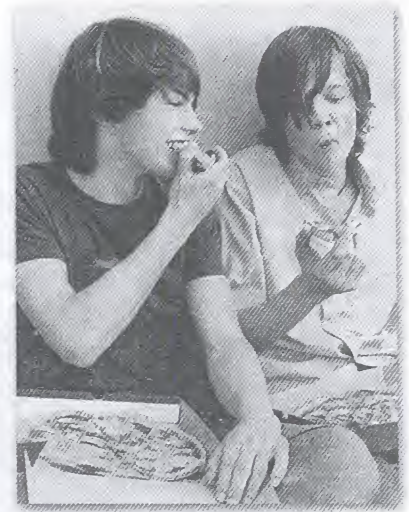
5. A: \_\_\_\_\_  
(Pedro and Sonia / watch television)  
B: \_\_\_\_\_
6. A: \_\_\_\_\_  
(Tai-lin and Brandon / eat pizza)  
B: \_\_\_\_\_
7. A: \_\_\_\_\_  
(Carlos / chat online)  
B: \_\_\_\_\_
8. A: \_\_\_\_\_  
(Maria / wear boots)  
B: \_\_\_\_\_



## 8

Write questions and answers. Use **What + doing** and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)  
B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)  
B: He's cooking dinner. (cook dinner)
3. A: \_\_\_\_\_ (Ron and Lucy)  
B: \_\_\_\_\_ (take a walk)
4. A: \_\_\_\_\_ (Julie)  
B: \_\_\_\_\_ (get up)
5. A: \_\_\_\_\_ (Mary)  
B: \_\_\_\_\_ (shop)
6. A: \_\_\_\_\_ (Belle and Hank)  
B: \_\_\_\_\_ (watch a movie)
7. A: \_\_\_\_\_ (Steven)  
B: \_\_\_\_\_ (study math)
8. A: \_\_\_\_\_ (you)  
B: \_\_\_\_\_ (study English)
9. A: \_\_\_\_\_ (you and Emma)  
B: \_\_\_\_\_ (have lunch)
10. A: \_\_\_\_\_ (I)  
B: \_\_\_\_\_ (finish this exercise)



## 9

What are you doing? What are your friends doing? Write sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# 6

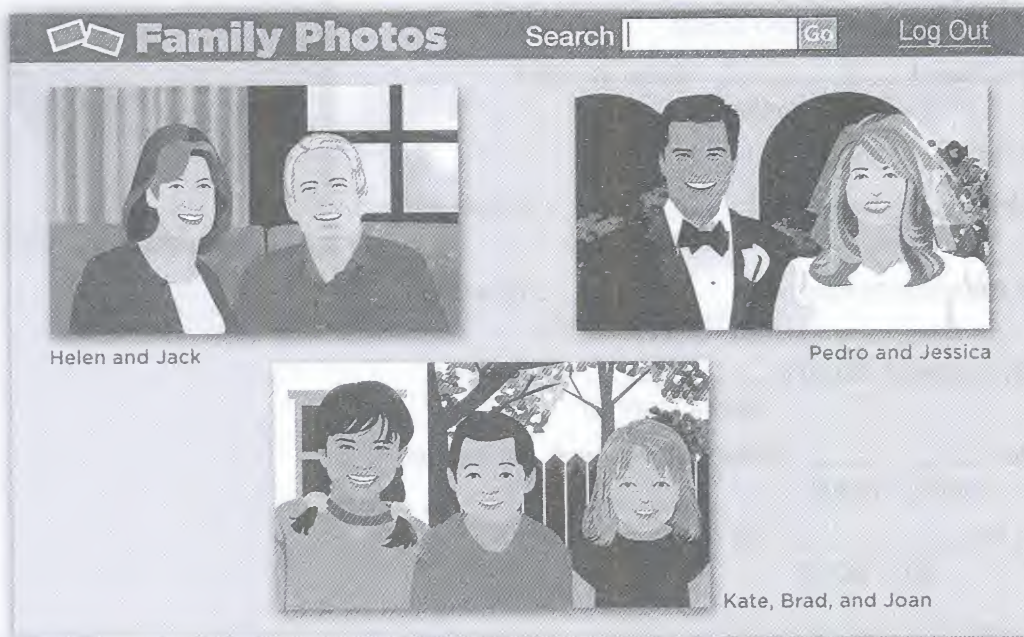
# My sister works downtown.

## 1

### Family

**A** Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife



- Helen and Jack are my parents . Helen is my \_\_\_\_\_ , and Jack is my \_\_\_\_\_ .
- Pedro is my \_\_\_\_\_ . I'm his \_\_\_\_\_ .
- Kate, Joan, and Brad are our \_\_\_\_\_ . Kate and Joan are our \_\_\_\_\_ , and Brad is our \_\_\_\_\_ . Kate is Joan's \_\_\_\_\_ , and Brad is her \_\_\_\_\_ .

**B** Write four sentences about your family.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



2

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
(live / lives)

He \_\_\_\_\_ an apartment near here.  
(have / has)

Marta: Oh, so you \_\_\_\_\_ to work.  
(walk / walks)

David: Actually, I \_\_\_\_\_ walk to work in  
(don't / doesn't)

the morning. I \_\_\_\_\_ the bus to work,  
(take / takes)

and then I \_\_\_\_\_ home at night.  
(walk / walks)

What about you?

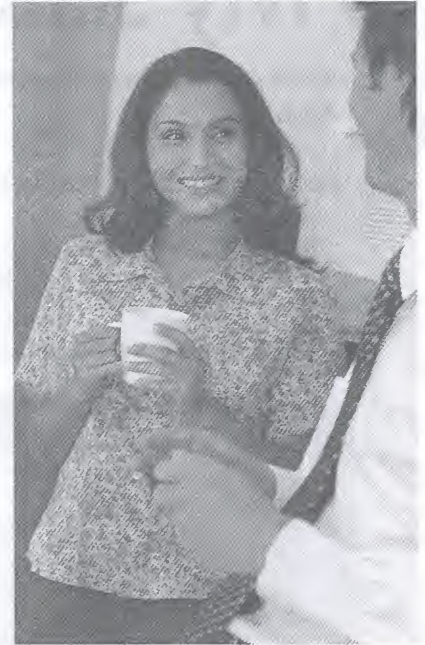
Marta: Well, my husband and I \_\_\_\_\_ a house  
(have / has)

in the suburbs now, so I \_\_\_\_\_ to work.  
(drive / drives)

My husband doesn't \_\_\_\_\_ downtown.  
(work / works)

He \_\_\_\_\_ in the suburbs near our house,  
(work / works)

so he \_\_\_\_\_ to work by bus.  
(go / goes)



3

Third-person singular -s endings

**A** Write the third-person singular forms of these verbs.

- |                        |                |                 |
|------------------------|----------------|-----------------|
| 1. dance <u>dances</u> | 5. live _____  | 9. take _____   |
| 2. do <u>does</u>      | 6. ride _____  | 10. use _____   |
| 3. go _____            | 7. sleep _____ | 11. walk _____  |
| 4. have _____          | 8. study _____ | 12. watch _____ |

**B** Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
_____	_____	<u>dances</u>	<u>does</u>
_____	_____	_____	_____
_____	_____	_____	_____



4

True or false?

**A** Are these sentences true for you? Check (✓) True or False.

	True	False		True	False
1. I live in the city.	<input type="checkbox"/>	<input type="checkbox"/>	6. I do my homework alone.	<input type="checkbox"/>	<input type="checkbox"/>
2. I have a car.	<input type="checkbox"/>	<input type="checkbox"/>	7. I ride my bike to school.	<input type="checkbox"/>	<input type="checkbox"/>
3. I live in an apartment.	<input type="checkbox"/>	<input type="checkbox"/>	8. I have sisters / a sister.	<input type="checkbox"/>	<input type="checkbox"/>
4. I live with my parents.	<input type="checkbox"/>	<input type="checkbox"/>	9. I have brothers / a brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. I do my homework at school.	<input type="checkbox"/>	<input type="checkbox"/>	10. I work downtown.	<input type="checkbox"/>	<input type="checkbox"/>



I live in an apartment.



I live in the suburbs.

**B** Correct the false statements in part A.

I don't live in the city. I live in the suburbs.

---



---



---



---



---



---



---



5

Write about Brian's weekly schedule. Use the words in parentheses.



	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 A.M.	get up				
9:00 A.M.	go to work				
10:00 A.M.					
11:00 A.M.					
12:00 P.M.	have lunch				
1:00 P.M.					
2:00 P.M.					
3:00 P.M.	drink coffee				
4:00 P.M.					
5:00 P.M.	finish work				
6:00 P.M.	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day. \_\_\_\_\_ (8:00)
2. \_\_\_\_\_ (9:00)
3. \_\_\_\_\_ (noon)
4. \_\_\_\_\_ (3:00)
5. \_\_\_\_\_ (5:00)
6. \_\_\_\_\_ (6:00 / Mondays and Wednesdays)
7. \_\_\_\_\_ (6:00 / Tuesdays and Thursdays)
8. \_\_\_\_\_ (6:00 / Fridays)

6

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

check email	exercise	have dinner late	sleep late
drive a car	get up early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch television

1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday \_\_\_\_\_
3. Wednesday \_\_\_\_\_
4. Thursday \_\_\_\_\_
5. Friday \_\_\_\_\_
6. Saturday \_\_\_\_\_
7. Sunday \_\_\_\_\_



## 7

Complete these conversations with *at, in, or on*. (If you don't need a preposition, write  $\emptyset$ .)

1. A: Do you go to bed  $\emptyset$  late *on* weekends?  
B: Yes, I do. I go to bed \_\_\_\_\_ 1:00 A.M. But I go to bed \_\_\_\_\_ early \_\_\_\_\_ weekdays.
2. A: Do you study \_\_\_\_\_ the afternoon?  
B: No, I study \_\_\_\_\_ the morning \_\_\_\_\_ weekends, and I study \_\_\_\_\_ the evening \_\_\_\_\_ Mondays and Wednesdays.
3. A: What time do you get up \_\_\_\_\_ the morning \_\_\_\_\_ weekdays?  
B: I get up \_\_\_\_\_ 8:00 \_\_\_\_\_ every day.
4. A: Do you have English class \_\_\_\_\_ the morning?  
B: No, I have English \_\_\_\_\_ 1:30 \_\_\_\_\_ the afternoon \_\_\_\_\_ Tuesdays and Thursdays. \_\_\_\_\_ Mondays, Wednesdays, and Fridays, our class is \_\_\_\_\_ 3:00.

## 8

Write questions to complete the conversations.

1. A: Do you live alone?  
B: No, I don't live alone. I live with my family.
2. A: \_\_\_\_\_  
B: Yes, my family and I watch television in the evening.
3. A: \_\_\_\_\_  
B: Yes, I get up late on Sundays.  
A: \_\_\_\_\_  
B: I get up at 11:00.
4. A: \_\_\_\_\_  
B: No, my sister doesn't drive to work.  
A: \_\_\_\_\_  
B: No, she doesn't take the subway. She takes the bus.
5. A: \_\_\_\_\_  
B: No, my father doesn't work on weekends.  
A: \_\_\_\_\_  
B: He works on weekdays.
6. A: \_\_\_\_\_  
B: Yes, my mother has a job. She's a teacher.  
A: \_\_\_\_\_  
B: No, she doesn't use public transportation. She drives to work.
7. A: \_\_\_\_\_  
B: Yes, we have a big lunch on Sundays.  
A: \_\_\_\_\_  
B: We have lunch at 1:00.

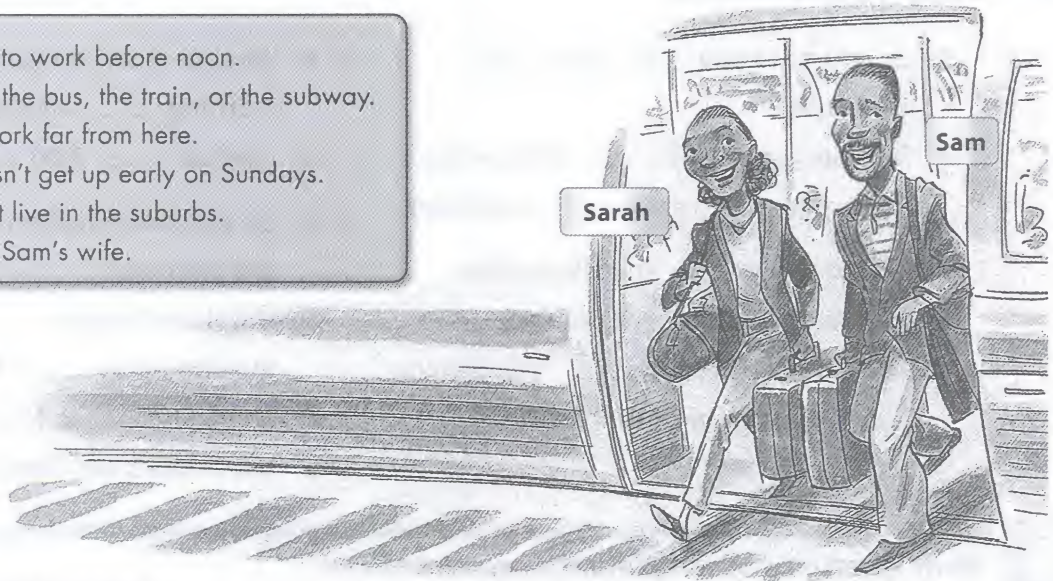




9

Write each sentence a different way. Use the sentences in the box.

- He goes to work before noon.
- We take the bus, the train, or the subway.
- I don't work far from here.
- She doesn't get up early on Sundays.
- We don't live in the suburbs.
- Sarah is Sam's wife.



1. Sam is Sarah's husband.

*Sarah is Sam's wife.*

2. We have an apartment in the city.

3. We use public transportation.

4. He goes to work in the morning.

5. My office is near here.

6. She sleeps late on Sundays.

10

Answer the questions about your schedule.

1. What do you do on weekdays?

2. What do you do on weekends?

3. What do you do on Friday nights?

4. What do you do on Sunday mornings?

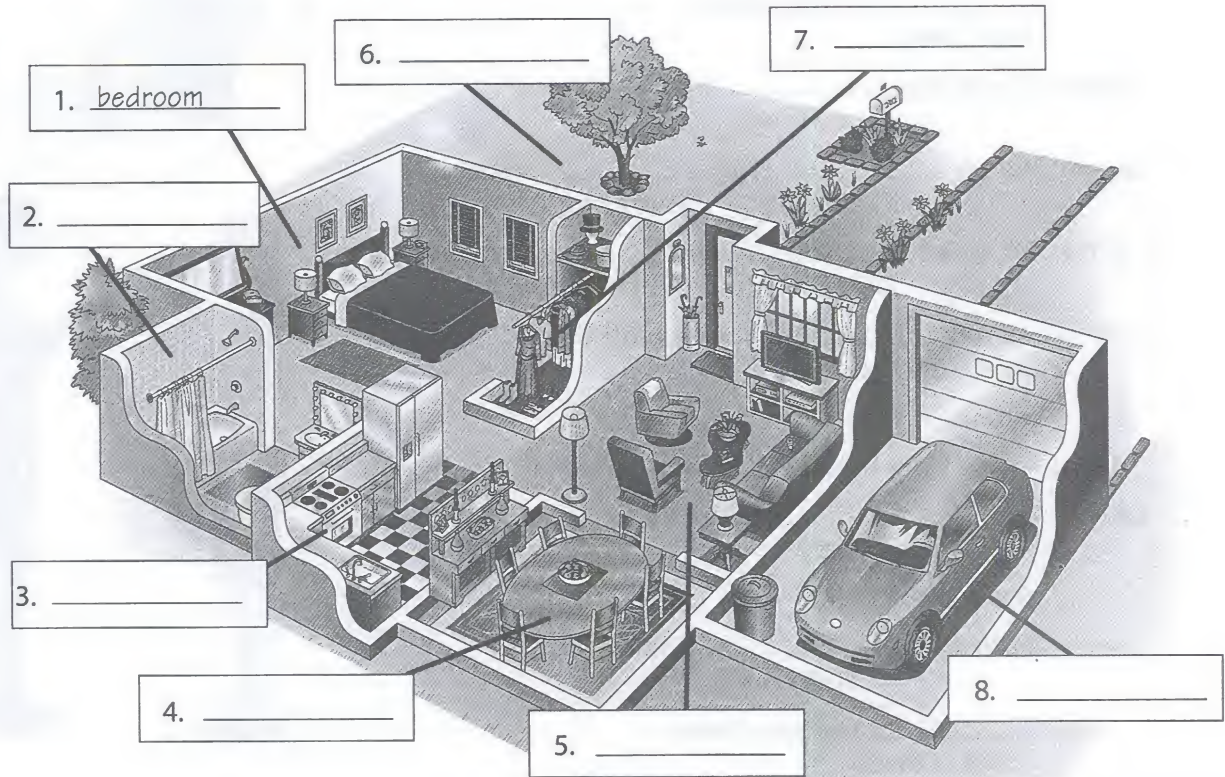


# 7

## Does it have a view?

1

Label the parts of the house.



2

Complete the conversation. Use the sentences in the box.

- |   |   |
|---|---|
| <input type="checkbox"/> No, it only has two rooms. | <input type="checkbox"/> Yes, it has a great view of the city.  |
| <input type="checkbox"/> Yes, I do. I love it!      | <input checked="" type="checkbox"/> No, I live in an apartment. |

Simon: Do you live in a house, James?

James: No, I live in an apartment.

Simon: Well, is it very big?

James: \_\_\_\_\_

Simon: Does it have a view?

James: \_\_\_\_\_

Simon: Oh, that's great! And do you live alone?

James: \_\_\_\_\_



**3****Complete the conversation with the correct words in parentheses.**

Betsy: Do you \_\_\_\_\_ near here, Lauren?  
(Do / Does) (live / lives)

Lauren: Yes, I \_\_\_\_\_. My husband and I  
(do / does)

\_\_\_\_\_ on Main Street.  
(live / lives)

Betsy: Oh, do you \_\_\_\_\_ in an apartment?  
(live / lives)

Lauren: No, we \_\_\_\_\_. We \_\_\_\_\_ a house.  
(don't / doesn't) (have / has)

Betsy: Oh, great! \_\_\_\_\_ you \_\_\_\_\_ children?  
(Do / Does) (have / has)

Lauren: No, we \_\_\_\_\_. But my brother \_\_\_\_\_  
(don't / doesn't) (live / lives)

with us.

Betsy: Really? Does he do a lot of work at home?

Lauren: Yes, he \_\_\_\_\_. In fact, he \_\_\_\_\_  
(do / does) (cook / cooks)

dinner every night!

Betsy: You're lucky! I \_\_\_\_\_ alone, and  
(live / lives)

I \_\_\_\_\_ my own dinner.  
(cook / cooks)

**4****Answer these questions with your information. Use short answers.**

- |   |                                  |
|---|----------------------------------|
| 1. Do you live in an apartment?               | <u>Yes, I do. / No, I don't.</u> |
| 2. Do you have a yard?                        | _____                            |
| 3. Do you live with your family?              | _____                            |
| 4. Does your city or town have a park?        | _____                            |
| 5. Does your teacher have a car?              | _____                            |
| 6. Do you and your classmates speak English?  | _____                            |
| 7. Do you and your classmates study together? | _____                            |
| 8. Does your classroom have a view?           | _____                            |
| 9. Does your school have an elevator?         | _____                            |
| 10. Does your city or town have a subway?     | _____                            |

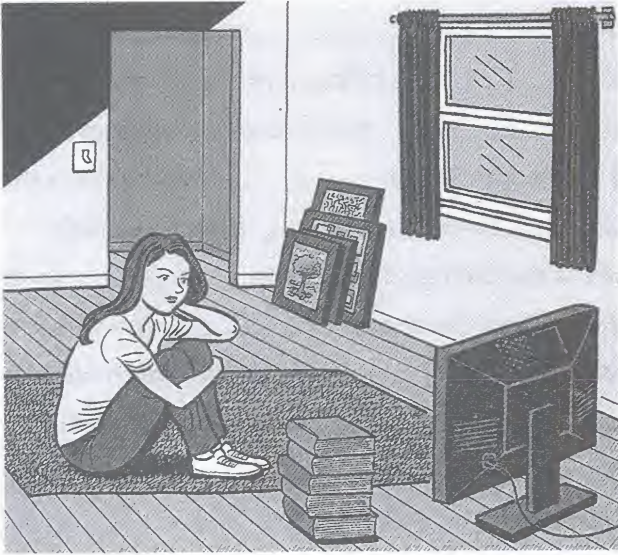




5

What furniture do they have?

A Answer the questions about the pictures.



1. A: Does she have a television?  
B: Yes, she does.
2. A: Does she need curtains?  
B: \_\_\_\_\_
3. A: Does she need a sofa?  
B: \_\_\_\_\_
4. A: Does she have a chair?  
B: \_\_\_\_\_
5. A: Does she have a rug?  
B: \_\_\_\_\_
6. A: Does she need pictures?  
B: \_\_\_\_\_



7. A: Do they have a lamp?  
B: \_\_\_\_\_
8. A: Do they need a table?  
B: \_\_\_\_\_
9. A: Do they have chairs?  
B: \_\_\_\_\_
10. A: Do they need a clock?  
B: \_\_\_\_\_
11. A: Do they have a mirror?  
B: \_\_\_\_\_
12. A: Do they need curtains?  
B: \_\_\_\_\_

B What furniture do you have? What furniture do you need? Write four sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



**6****Complete the description with 's, are, or aren't.****balcony**

In Roger's house, there 's a big living room. There \_\_\_\_\_ two bedrooms and two bathrooms. There \_\_\_\_\_ no yard, but there \_\_\_\_\_ a balcony. He has a lot of books, so there \_\_\_\_\_ bookcases in the living room and bedrooms. There \_\_\_\_\_ any chairs in the kitchen, but there \_\_\_\_\_ a big table with chairs in the dining room. There \_\_\_\_\_ no stove in the kitchen, but there \_\_\_\_\_ a small microwave oven. There \_\_\_\_\_ two televisions in Roger's house – there \_\_\_\_\_ one television in the living room, and there \_\_\_\_\_ one television in the bedroom.

**7****Answer these questions with information about your home. Use the phrases in the box.**

there's a . . .	there are some . . .
there's no . . .	there are no . . .
there isn't a . . .	there aren't any . . .

1. Does your kitchen have a dishwasher?

Yes, there's a dishwasher in my kitchen.No, there isn't a dishwasher. / No, there's no dishwasher.

2. Does your kitchen have a clock?

\_\_\_\_\_

3. Do you have a television in your living room?

\_\_\_\_\_

4. Do you have bookcases in your living room?

\_\_\_\_\_

5. Does the bathroom have a mirror?

\_\_\_\_\_

6. Do you have pictures in your bedroom?

\_\_\_\_\_

7. Does your bedroom have a closet?

\_\_\_\_\_

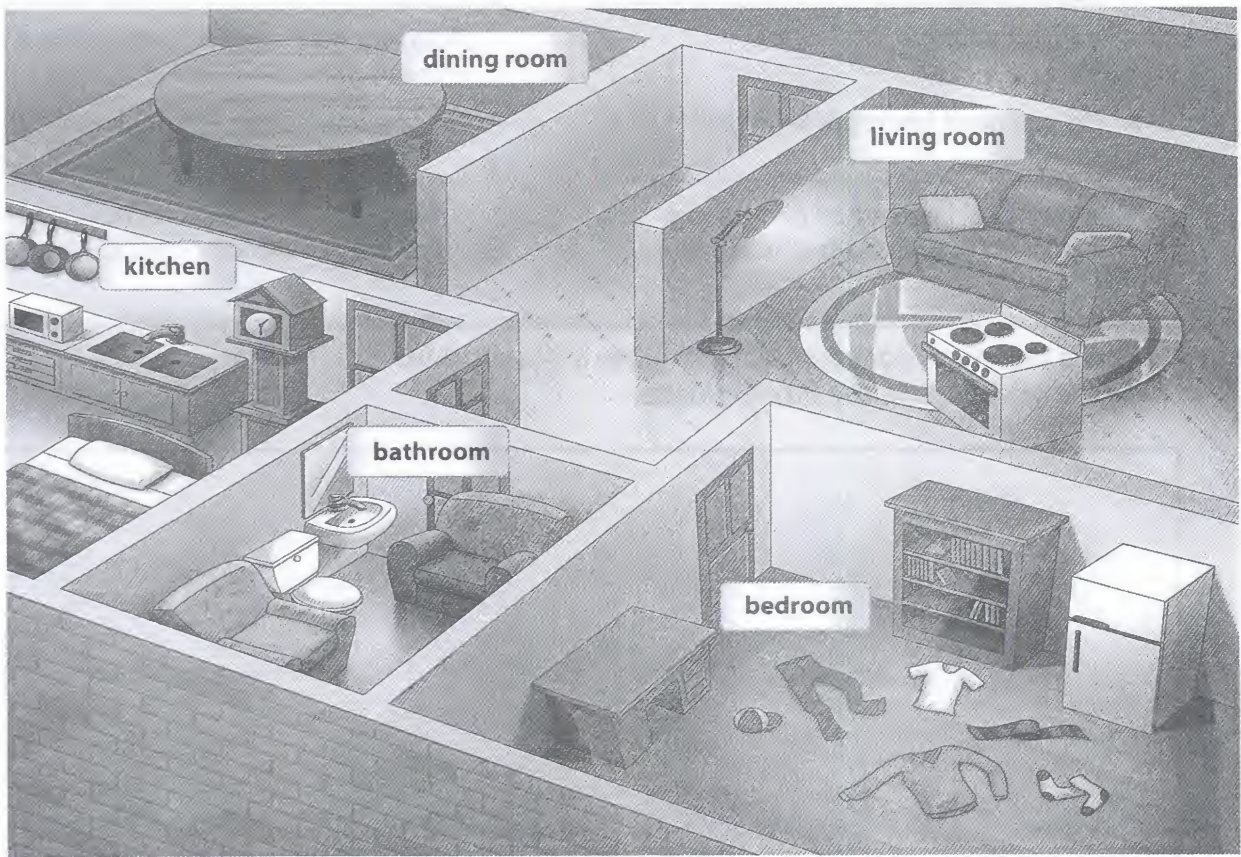
**dishwasher**



## 8

## What's wrong with this house?

**A** Write sentences about the house. Use *there* and the words in parentheses.



1. There's no stove in the kitchen. / There isn't a stove in the kitchen. (stove / kitchen)
2. \_\_\_\_\_ (chairs / dining room)
3. \_\_\_\_\_ (stove / living room)
4. \_\_\_\_\_ (refrigerator / bedroom)
5. \_\_\_\_\_ (bed / bedroom)
6. \_\_\_\_\_ (armchairs / bathroom)
7. \_\_\_\_\_ (clock / kitchen)
8. \_\_\_\_\_ (bookcases / living room)

**B** Write four more sentences about the house.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



9

Choose the correct responses.

1. A: My apartment has a view of the river.

B: You're lucky.

- Guess what!
- You're lucky.

3. A: I really need a new desk.

B: \_\_\_\_\_

- So let's go shopping on Saturday.
- That's great!

2. A: Do you need bedroom furniture?

B: \_\_\_\_\_

- Yes, I do. I need a bed and a lamp.
- No, I don't. I need a bed and a lamp.

4. A: Do you have chairs in your kitchen?

B: \_\_\_\_\_

- Yes, I do. I need four chairs.
- Yes, I do. I have four chairs.

10

Draw a picture of your home. Then write a description.  
Use the questions in the box for ideas.



Where do you live?  
Do you live in a house or an apartment?

What rooms does your home have?  
What furniture do you have?

---

---

---

---

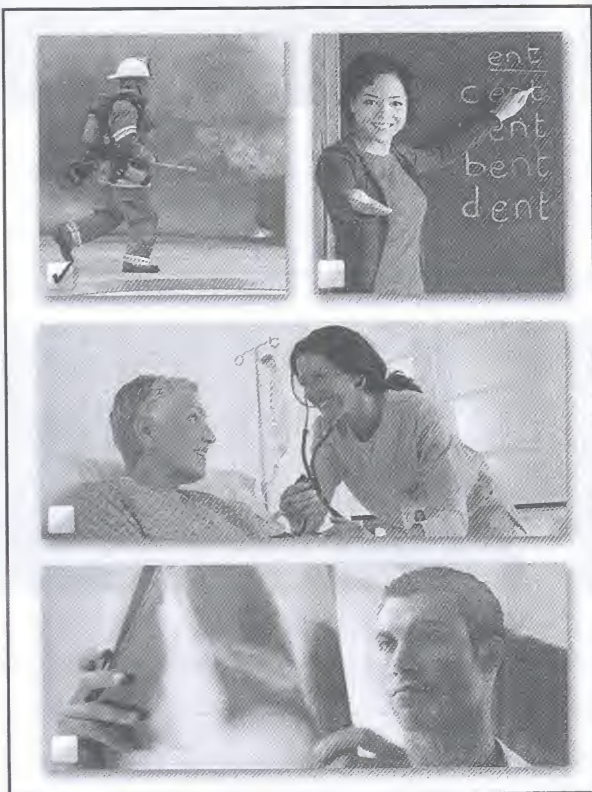
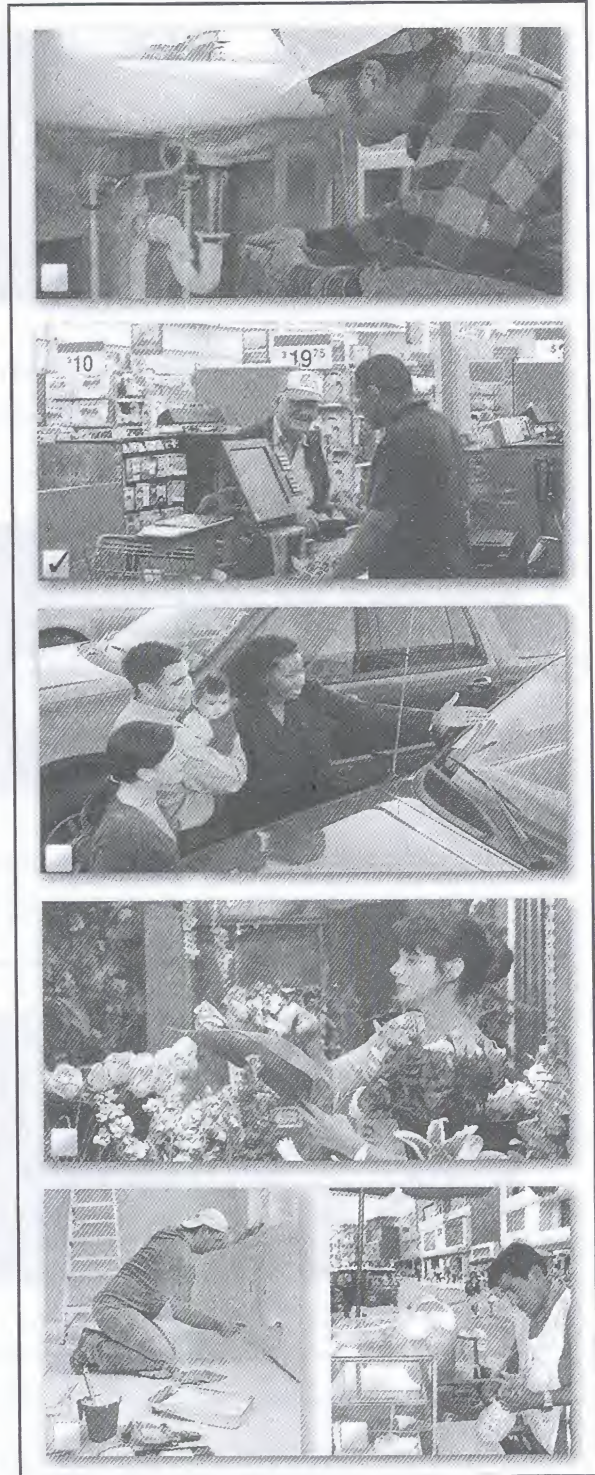
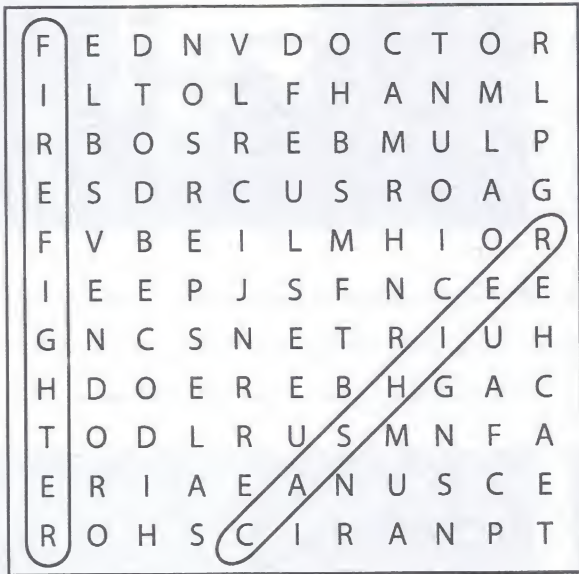


# 8

# What do you do?

1

Find and circle these jobs in the puzzle.





2

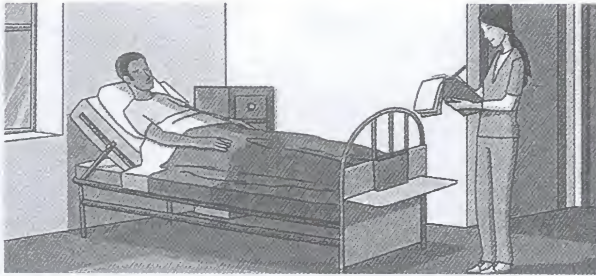
What do these people do? Write three sentences about each person.  
Use the phrases in the box and your own ideas.

handle money  
help people

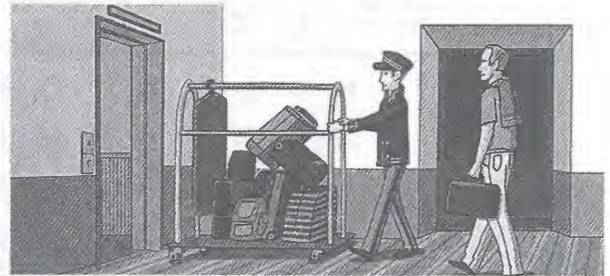
sit/stand all day  
talk on the phone

wear a uniform  
work hard

work inside  
work outside



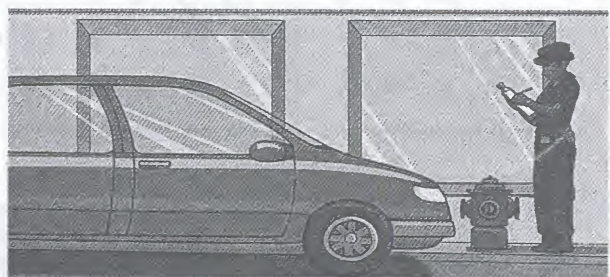
1. She's a nurse.  
She helps people.  
She works in a hospital.



2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

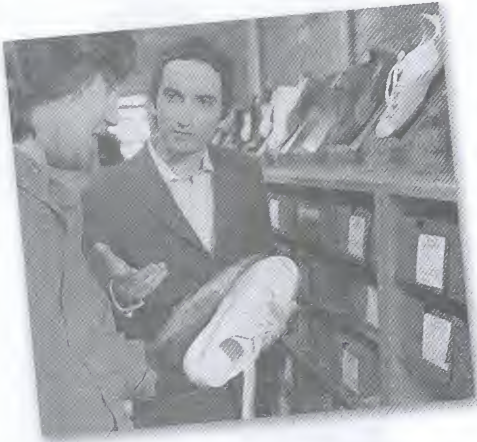


6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



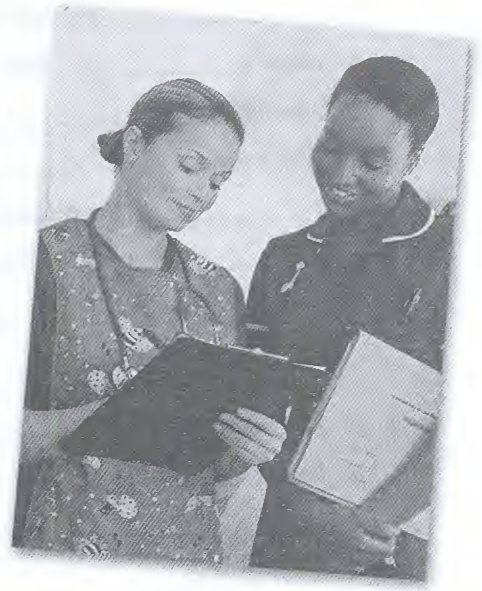
3

Complete the questions in these conversations.



1. A: Where does your brother work \_\_\_\_\_ ?  
B: My brother? He works in a department store.  
A: What does he do \_\_\_\_\_ ?  
B: He works in the shoe department. He's a salesperson.

2. A: What \_\_\_\_\_ ?  
B: Kelly and Pam are nurses. And they work together, too.  
A: Where \_\_\_\_\_ ?  
B: At Springfield Hospital.



3. A: Where \_\_\_\_\_ ?  
B: My daughter works in an office.  
A: What \_\_\_\_\_ ?  
B: She's an accountant.



4. A: What \_\_\_\_\_ ?  
B: Joe and I? We fix computers.  
A: How \_\_\_\_\_ ?  
B: We like it a lot!





## 4

## Complete the conversations.

1. A: Do you have a job?  
 B: Yes, I \_\_\_\_\_ .  
 A: Oh, what \_\_\_\_\_ you \_\_\_\_\_ ?  
 B: I \_\_\_\_\_ a server.  
 A: Where \_\_\_\_\_ you \_\_\_\_\_ ?  
 B: I \_\_\_\_\_ at Paul's Coffee Shop.  
 A: How \_\_\_\_\_ you \_\_\_\_\_ your job?  
 B: I really \_\_\_\_\_ it. It's a great job!  
 A: What time \_\_\_\_\_ you start work?  
 B: I \_\_\_\_\_ work at 8:00 A.M., and  
 I \_\_\_\_\_ at 3:00 P.M.



2. A: My brother \_\_\_\_\_ a new job.  
 B: Really? Where \_\_\_\_\_ he \_\_\_\_\_ ?  
 A: He \_\_\_\_\_ at the new clothing store  
 downtown.  
 B: What \_\_\_\_\_ he \_\_\_\_\_ there?  
 A: He \_\_\_\_\_ a security guard.  
 B: How \_\_\_\_\_ he  
 \_\_\_\_\_ his job?  
 A: Oh, I guess he \_\_\_\_\_ it.  
 B: What time \_\_\_\_\_ he  
 \_\_\_\_\_ work?  
 A: He \_\_\_\_\_ work at  
 10:00 A.M., and he  
 \_\_\_\_\_ at 6:00 P.M.





## 5

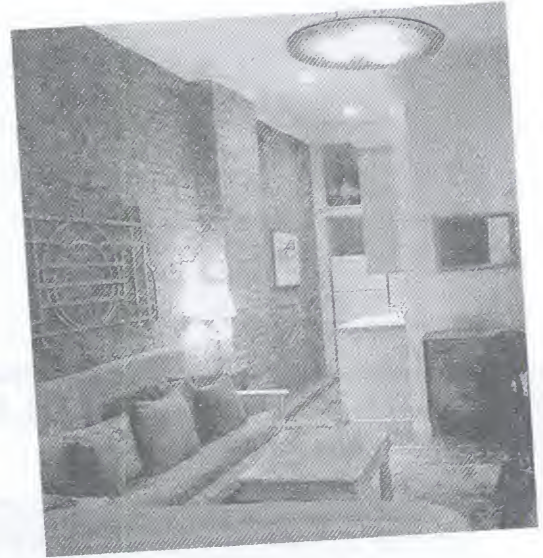
## Exciting or boring?

**A** Match the adjectives.

- |                          |                  |
|--------------------------|------------------|
| 1. <u>  d  </u> exciting | a. not stressful |
| 2. <u>     </u> easy     | b. not difficult |
| 3. <u>     </u> relaxing | c. not dangerous |
| 4. <u>     </u> safe     | d. not boring    |

**B** Write each sentence two different ways.

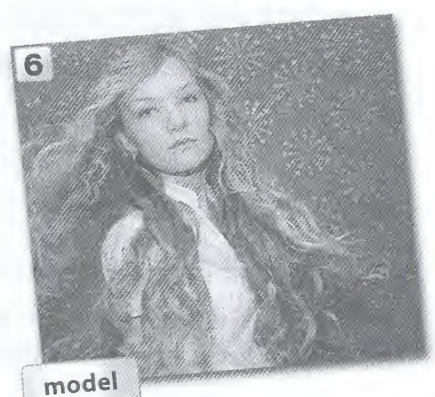
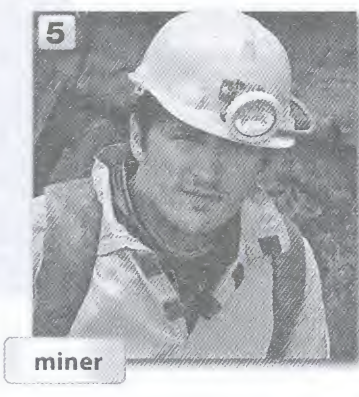
- A flight attendant's job is exciting.  
*A flight attendant has an exciting job.*  
*A flight attendant doesn't have a boring job.*
- A security guard has a boring job.  
 \_\_\_\_\_  
 \_\_\_\_\_
- Steven's job is dangerous.  
 \_\_\_\_\_  
 \_\_\_\_\_
- A front desk clerk's job is stressful.  
 \_\_\_\_\_  
 \_\_\_\_\_
- Linda has a small apartment.  
 \_\_\_\_\_  
 \_\_\_\_\_
- Martha's house is big.  
 \_\_\_\_\_  
 \_\_\_\_\_
- Sarah has a talkative sister.  
 \_\_\_\_\_  
 \_\_\_\_\_
- My job is easy.  
 \_\_\_\_\_  
 \_\_\_\_\_





6

Write sentences with your opinion about each job.



1. A reporter has an exciting job. / A reporter's job isn't boring.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

7

Imagine you have a dream job. Write a description. Use the questions in the box for ideas.

What is the job?	What do you do, exactly?
Where do you work?	What's the job like? (Is it dangerous, relaxing, or . . . ?)

---



---



---



---



# 9

# Do we need any eggs?

1

Write the names of the foods.

## Fruit

1. lemons \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## Vegetables

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## Grains

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

## Fats and oils

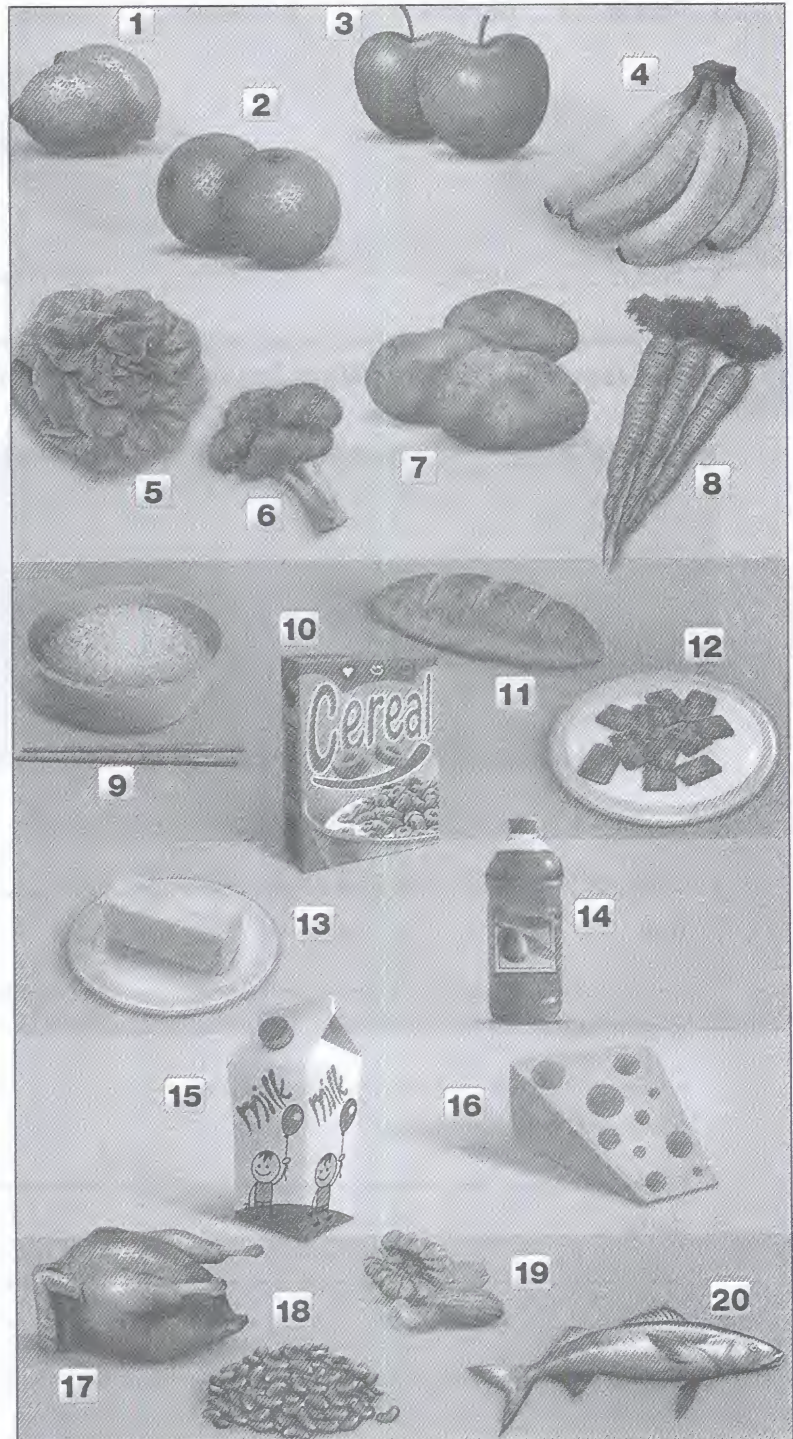
13. \_\_\_\_\_
14. \_\_\_\_\_

## Dairy

15. \_\_\_\_\_
16. \_\_\_\_\_

## Meat and other proteins

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_



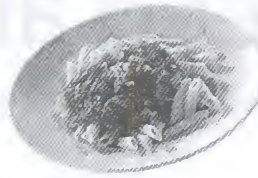


2

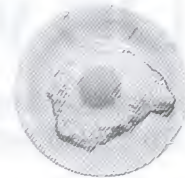
Complete the sentences with the articles a or an. If you don't need an article, write Ø.



1. This is a banana.



2. This is \_\_\_\_\_ pasta.



3. This is \_\_\_\_\_ egg.



4. This is \_\_\_\_\_ apple.



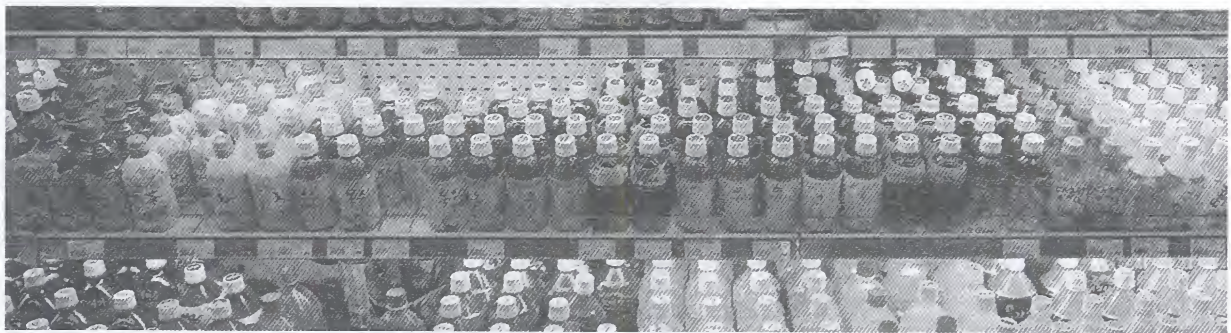
5. This is \_\_\_\_\_ ice cream.



6. This is \_\_\_\_\_ kiwi.

3

What foods do you like? What foods don't you like? Write sentences.



1. drinks

I like coffee, green tea, and juice. I don't like milk.

2. fruit

\_\_\_\_\_

3. vegetables

\_\_\_\_\_

4. meat and other proteins

\_\_\_\_\_

5. dairy

\_\_\_\_\_

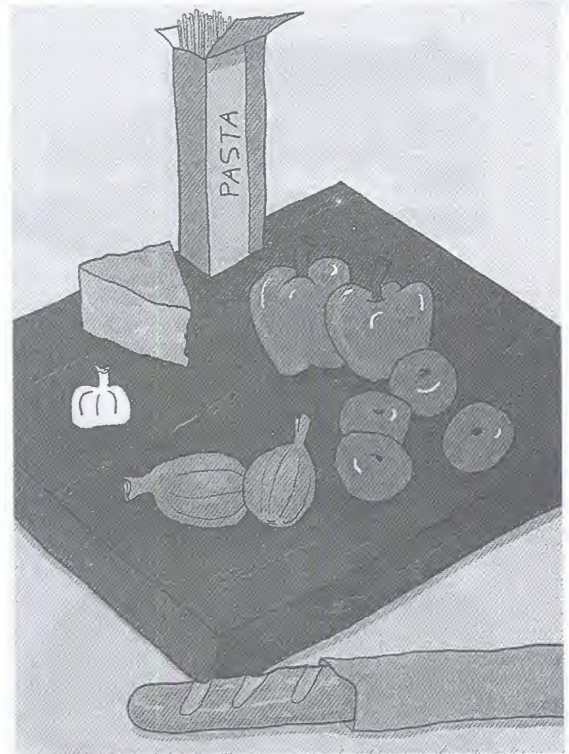
6. grains

\_\_\_\_\_

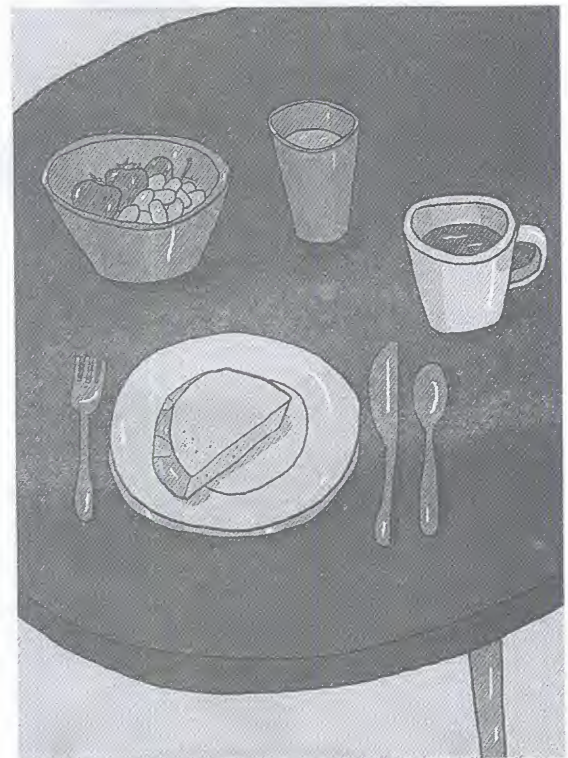


Complete the conversations with some or any.

1. A: What do you want for dinner?  
 B: Let's make some pasta with tomato sauce.  
 A: Good idea. Do we have \_\_\_\_\_ meat?  
 B: Well, we have \_\_\_\_\_ beef, but I don't want \_\_\_\_\_ meat in the sauce. Let's get \_\_\_\_\_ tomatoes and onions.  
 A: OK. Do we need \_\_\_\_\_ green peppers for the sauce?  
 B: Yes, let's get \_\_\_\_\_ peppers. Oh, and \_\_\_\_\_ garlic, too.  
 A: Great. We have \_\_\_\_\_ spaghetti, so we don't need \_\_\_\_\_ pasta.  
 B: Yeah, but let's get \_\_\_\_\_ bread. And \_\_\_\_\_ cheese, too.



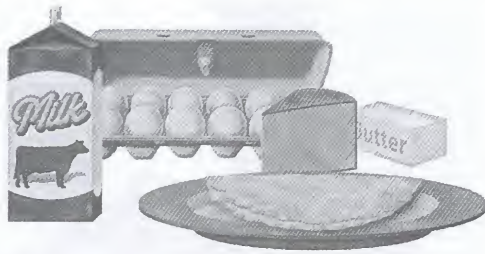
2. A: What do you eat for breakfast?  
 B: Well, first, I have fruit – \_\_\_\_\_ grapes or strawberries.  
 A: That sounds good. Do you have \_\_\_\_\_ eggs or meat?  
 B: No, I don't eat \_\_\_\_\_ eggs or meat in the morning.  
 A: Really? Do you have anything else?  
 B: Well, I usually have \_\_\_\_\_ bread, but I don't put \_\_\_\_\_ butter on it.  
 A: Do you drink anything in the morning?  
 B: I always have \_\_\_\_\_ juice and coffee. I don't put \_\_\_\_\_ sugar in my coffee, but I like \_\_\_\_\_ milk in it.





5

What do you need to make these foods? What don't you need? Write sentences.



1. an omelet

You need some butter, milk, eggs,  
and cheese. You don't need  
any lemons.



2. a chicken sandwich

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3. chicken soup

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. a vegetable salad

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5. a fruit salad

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6. your favorite food

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6

**Food habits**

**A** Put the adverbs in the correct places.

1. Brazilians make drinks with fruit. (often)

Brazilians often make drinks with fruit.

2. Some people in Mexico eat pasta. (never)

\_\_\_\_\_

3. In China, people put sugar in their tea. (hardly ever)

\_\_\_\_\_

4. In England, people put milk in their tea. (usually)

\_\_\_\_\_

5. In Japan, people have fish for breakfast. (sometimes)

\_\_\_\_\_

6. Americans put cream in their coffee. (often)

\_\_\_\_\_

7. In Canada, people have salad for breakfast. (hardly ever)

\_\_\_\_\_

8. Some people in South Korea eat pickled vegetables for breakfast. (always)

\_\_\_\_\_



**B** Rewrite the sentences in part A. Use your own information.

1. Brazilians often make drinks with fruit.

I hardly ever make drinks with fruit. /

I sometimes make drinks with chocolate.

2. \_\_\_\_\_

3. \_\_\_\_\_

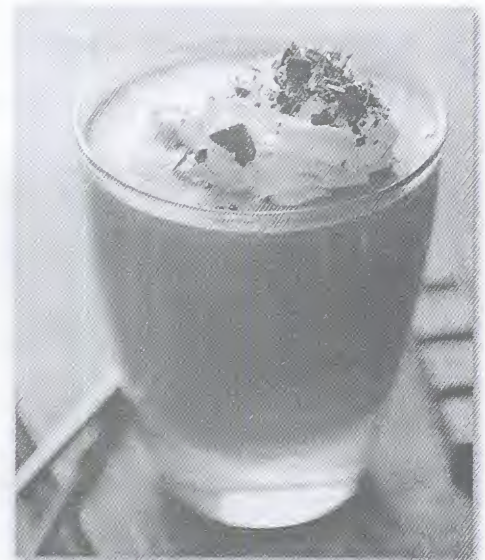
4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_





7

Do you often have these things for dinner? Write sentences. Use the adverbs in the box.

never    hardly ever    sometimes    often    usually    always



- 1. cheese    I hardly ever have cheese for dinner.
- 2. milk    \_\_\_\_\_
- 3. coffee    \_\_\_\_\_
- 4. eggs    \_\_\_\_\_
- 5. beef    \_\_\_\_\_
- 6. rice    \_\_\_\_\_
- 7. beans    \_\_\_\_\_
- 8. cereal    \_\_\_\_\_

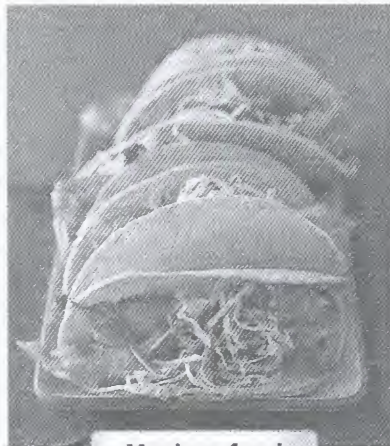
8

Answer the questions with your own information.

- 1. What's your favorite kind of food?  
\_\_\_\_\_
- 2. What's your favorite restaurant?  
\_\_\_\_\_
- 3. What do you usually have at your favorite restaurant?  
\_\_\_\_\_
- 4. Do you ever cook?  
\_\_\_\_\_
- 5. What's your favorite snack?  
\_\_\_\_\_



Chinese food



Mexican food



Italian food



# 10

# What sports do you play?

1

## Sports

**A** Complete the crossword puzzle. Write the names of the sports.

**Across (→)**

**Down (↓)**

**B** Which sports in part A follow *go*? Which sports follow *play*? Complete the chart.

go	play	
_____	soccer	_____
_____	_____	_____
_____	_____	_____



2

Complete the conversation. Use the questions in the box.

- Who do you practice with?
- Do you like sports?
- What sports do you like?
- Does your sister play volleyball, too?
- When do you usually practice?

Joe: Do you like sports?

Liz: Yes, I do. I like them a lot.

Joe: Really? \_\_\_\_\_

Liz: Well, I love volleyball.

Joe: \_\_\_\_\_

Liz: On weekends. I'm too busy on weekdays.

Joe: \_\_\_\_\_

Liz: I usually practice with my friends from school.

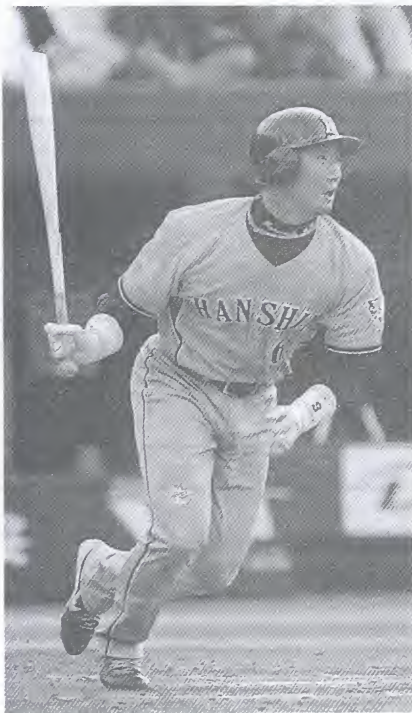
Joe: \_\_\_\_\_

Liz: No, she doesn't like sports. She thinks they're boring.



3

Unscramble the questions. Then answer with your own information.



1. you do like baseball

Do you like baseball?

2. sports what do watch you

3. you play sports what do

4. snowboarding do you how often go

5. do with who sports you play



4

Write questions and answers about these people.



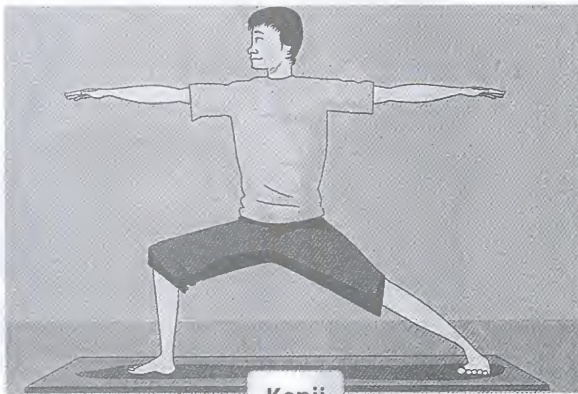
Andrew

1. Can Andrew fix a car?  
No, he can't.



Chris and Nick

2. \_\_\_\_\_  
\_\_\_\_\_



Kenji

3. \_\_\_\_\_  
\_\_\_\_\_



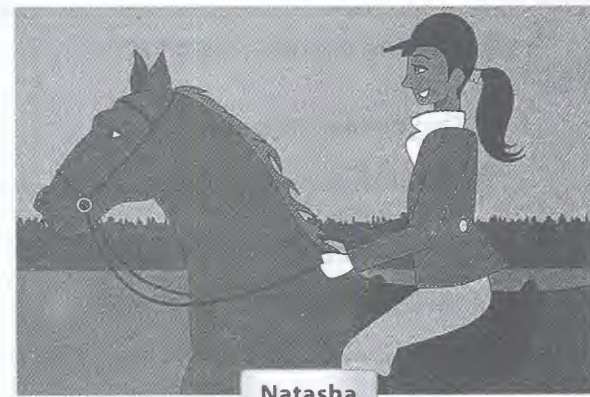
Juliet

4. \_\_\_\_\_  
\_\_\_\_\_



Erica

5. \_\_\_\_\_  
\_\_\_\_\_



Natasha

6. \_\_\_\_\_  
\_\_\_\_\_



5

Write sentences about these people. Use can, can't, and but.



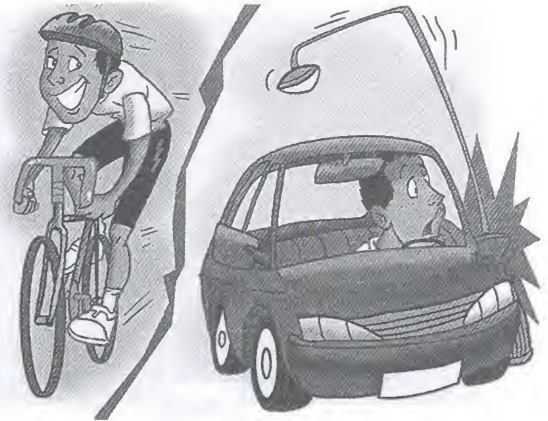
1. She can play the guitar, but she can't play the piano.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

6

Choose the correct responses.

1. A: Do you like the guitar?  
B: No, I don't.
- Yes, I can.
  - No, I don't.
2. A: Who do you play tennis with?  
B: \_\_\_\_\_
- I do.
  - My sister.

3. A: Who can fix a computer?  
B: \_\_\_\_\_
- I can.
  - Yes, I can.
4. A: Where do you go snowboarding?  
B: \_\_\_\_\_
- In winter.
  - In the mountains.

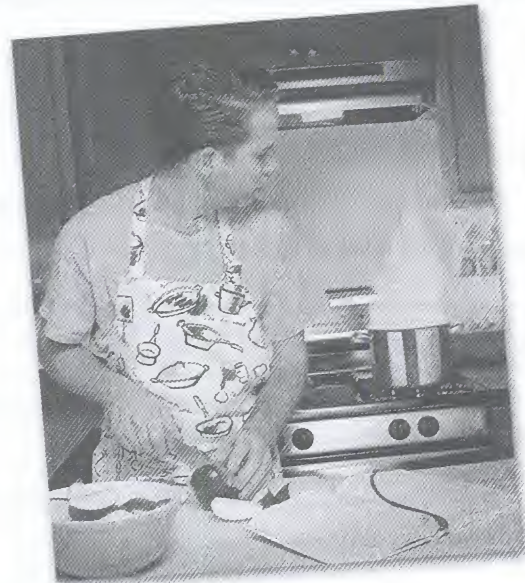


## 7

## Can or can't?

**A** Can you do these things? Check (✓) can or can't.

	can	can't
1. cook	<input type="checkbox"/>	<input type="checkbox"/>
2. dance	<input type="checkbox"/>	<input type="checkbox"/>
3. drive a car	<input type="checkbox"/>	<input type="checkbox"/>
4. play chess	<input type="checkbox"/>	<input type="checkbox"/>
5. play the piano	<input type="checkbox"/>	<input type="checkbox"/>
6. snowboard	<input type="checkbox"/>	<input type="checkbox"/>
7. speak two languages	<input type="checkbox"/>	<input type="checkbox"/>
8. swim	<input type="checkbox"/>	<input type="checkbox"/>
9. tell good jokes	<input type="checkbox"/>	<input type="checkbox"/>
10. upload photos	<input type="checkbox"/>	<input type="checkbox"/>



**B** Write sentences about the things in part A.

- I can't cook at all.
- I can dance really well.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_





8

Write each sentence a different way. Use the sentences in the box.

I hardly ever go hiking.

I love it.

He can play sports well.

She tells good jokes.

He can't sing at all.

She has many talents.

1. He's a great athlete.

He can play sports well.

2. I don't go hiking very often.

\_\_\_\_\_

3. She has a lot of abilities.

\_\_\_\_\_

4. I really like it.

\_\_\_\_\_

5. He's a terrible singer.

\_\_\_\_\_

6. She's very funny.

\_\_\_\_\_



9

Answer these questions with short answers. Use your own information.

1. Can you speak English well?

\_\_\_\_\_

2. Can you speak Spanish?

\_\_\_\_\_

3. Can you ride a bike?

\_\_\_\_\_

4. Do you like sports?

\_\_\_\_\_

5. Are you a good student?

\_\_\_\_\_

6. Do you like your English class?

\_\_\_\_\_

7. Can you play a musical instrument?

\_\_\_\_\_

8. Do you ever go ice-skating?

\_\_\_\_\_

9. Do you ever play basketball?

\_\_\_\_\_

10. Can you download a video?

\_\_\_\_\_

10

What can your friends and family do? What can't they do? Write sentences.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



# 11

# What are you going to do?

1

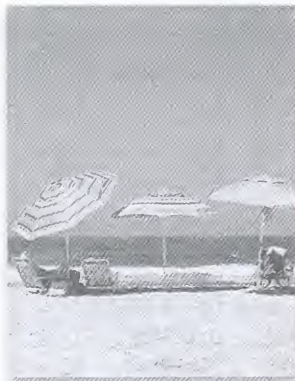
## Months and dates

**A** Put the months in the box in time order.

<input type="checkbox"/> April	<input type="checkbox"/> December	<input checked="" type="checkbox"/> January	<input type="checkbox"/> June	<input type="checkbox"/> May	<input type="checkbox"/> October
<input type="checkbox"/> August	<input type="checkbox"/> February	<input type="checkbox"/> July	<input type="checkbox"/> March	<input type="checkbox"/> November	<input type="checkbox"/> September

- |                   |          |           |
|-------------------|----------|-----------|
| 1. <u>January</u> | 5. _____ | 9. _____  |
| 2. _____          | 6. _____ | 10. _____ |
| 3. _____          | 7. _____ | 11. _____ |
| 4. _____          | 8. _____ | 12. _____ |

**B** When are the seasons in your country? Write the months for each season.



Spring	Summer	Fall	Winter
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**C** Write each date a different way.

- |                                    |                      |
|------------------------------------|----------------------|
| 1. March 12th <u>March twelfth</u> | 5. October 1st _____ |
| 2. April 11th _____                | 6. May 22nd _____    |
| 3. January 16th _____              | 7. July 3rd _____    |
| 4. February 9th _____              | 8. August 30th _____ |



2

It's January first. How old are these people going to be on their next birthdays? Write sentences.

	Alex	Anita	Peggy and Patty	You
<b>Age now</b>	76	25	18	_____
<b>Birthday</b>	March 15th	July 27th	September 6th	_____

1. Alex is going to be seventy-seven on March fifteenth.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

3

Read Beth's calendar. Write sentences about her plans. Use the words in parentheses.

CALENDAR	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
◀ June ▶	1	2 play golf after work	3 have lunch with Tony	4	5	6	7 go shopping with Julie
June 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	8 meet John for dinner	9	10	11 work late	12	13 go to Sam's party	14
Print Email	15	16 see a movie with Tony	17	18	19	20	21 have a family picnic
	22	23	24 buy Paula's birthday present	25 go to Paula's birthday dinner	26	27	28

1. On June second, she's going to play golf after work. \_\_\_\_\_ (June 2nd)

2. \_\_\_\_\_ (June 3rd)

3. \_\_\_\_\_ (June 7th)

4. \_\_\_\_\_ (June 8th)

5. \_\_\_\_\_ (June 11th)

6. \_\_\_\_\_ (June 13th)

7. \_\_\_\_\_ (June 16th)

8. \_\_\_\_\_ (June 21st)

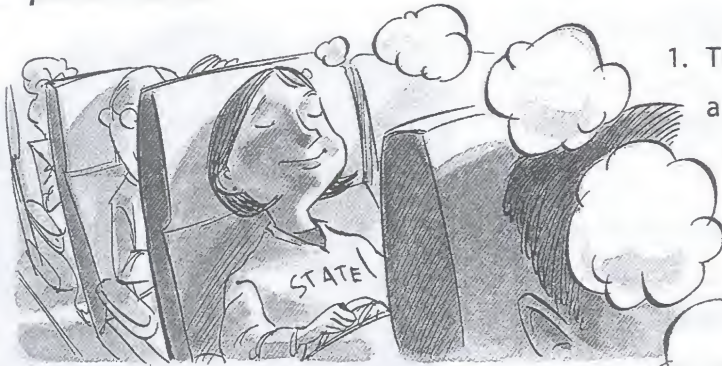
9. \_\_\_\_\_ (June 24th)

10. \_\_\_\_\_ (June 25th)



4

Complete these sentences. Use the correct form of *be going to* and the verbs in parentheses.



1. This is going to be \_\_\_\_\_ (be) a very busy weekend.

2. On Friday, my friend Ben and I \_\_\_\_\_ (see) a movie. After the movie, we \_\_\_\_\_ (eat) dinner at our favorite Thai restaurant.



3. On Saturday morning, my parents \_\_\_\_\_ (visit). They \_\_\_\_\_ (drive) into the city, and we \_\_\_\_\_ (go) to the art museum. I think my mother \_\_\_\_\_ (love) it, but my father \_\_\_\_\_ (not like) it. Later, we \_\_\_\_\_ (watch) a football game on TV. My parents \_\_\_\_\_ (go) home after dinner.



4. On Sunday, I \_\_\_\_\_ (sleep) late. Then I \_\_\_\_\_ (read) the newspaper. On Sunday afternoon, I \_\_\_\_\_ (take) a walk. In the evening, my friend Jill and I \_\_\_\_\_ (study) together.





## 5

Complete these conversations. Write questions with *be going to*.

1. Eric: What are you going to do this weekend?

Sarah: This weekend? I'm going to go to the country with my brother.

Eric: That's nice. \_\_\_\_\_

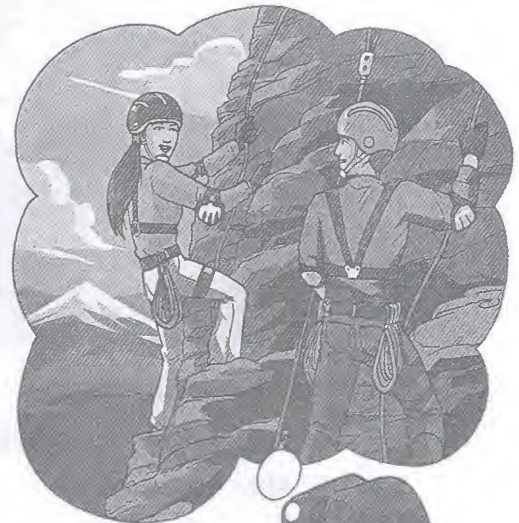
Sarah: We're going to stay at our friend Marjorie's house. She lives there.

Eric: Really? \_\_\_\_\_

Sarah: I think we're going to go mountain climbing.

Eric: \_\_\_\_\_

Sarah: No, Marjorie isn't going to go with us. She's going to go bike riding.



2. Scott: I'm going to have a birthday party for Tara next Saturday. Can you come?

Emily: Sure. \_\_\_\_\_

Scott: It's going to be at my house. Do you have the address?

Emily: Yes, I do. And \_\_\_\_\_

Scott: It's going to start at seven o'clock.

Emily: \_\_\_\_\_

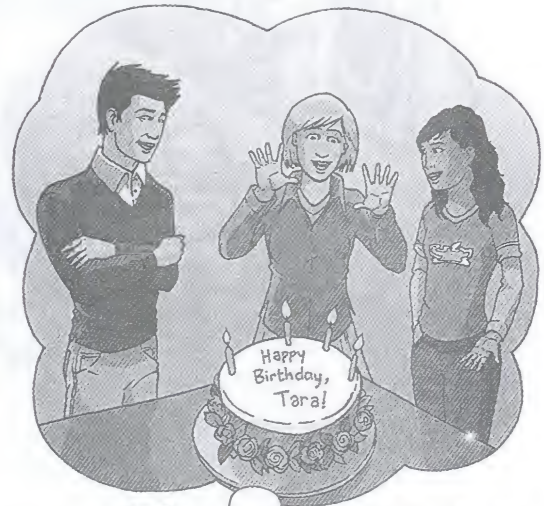
Scott: No, Bob isn't going to be there.

Emily: That's too bad. \_\_\_\_\_

Scott: No, I'm not going to bake a cake.

I can't bake! I'm going to buy one.

Emily: OK. Sounds good. See you on Saturday.





6

Next weekend

**A** What are these people going to do next weekend? Write sentences.



1. They're going to go to the gym.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

**B** What are you going to do next weekend? How about your family and friends? Write sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



7

Are you going to do anything special on these holidays or special occasions?  
Write sentences. Use the phrases in the box or your own information.

dance  
eat special food  
give gifts  
go on a picnic  
go out with friends

go to a parade  
go to a restaurant  
have a party  
play games  
play music

sing songs  
stay home  
stay out late  
watch fireworks  
wear special clothes



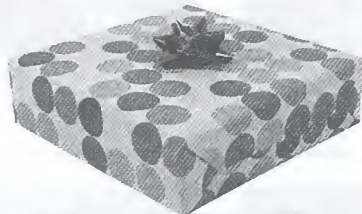
New Year's Eve



New Year's Day

1. I'm not going to have a party. I'm going  
to watch fireworks with my friends, but  
we're not going to stay out late.

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Your next birthday



Your best friend's birthday

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Valentine's Day



The last day of class

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# 12

## What's the matter?

1

Label the parts of the body. Use the words in the box.

- |  |                                   |
|--|-----------------------------------|
| <input type="checkbox"/> arm             | <input type="checkbox"/> leg      |
| <input type="checkbox"/> ear             | <input type="checkbox"/> mouth    |
| <input type="checkbox"/> elbow           | <input type="checkbox"/> neck     |
| <input type="checkbox"/> eye             | <input type="checkbox"/> nose     |
| <input type="checkbox"/> fingers         | <input type="checkbox"/> shoulder |
| <input type="checkbox"/> foot            | <input type="checkbox"/> stomach  |
| <input checked="" type="checkbox"/> hair | <input type="checkbox"/> teeth    |
| <input type="checkbox"/> hand            | <input type="checkbox"/> toes     |

1. hair

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_





2

What's wrong with these people? Write sentences.



1. He has an earache. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



3

Complete the conversations. Use the questions and sentences in the box.

- |   |  |
|---|--|
| <input type="checkbox"/> I'm glad to hear that.                         | <input type="checkbox"/> What's wrong?                               |
| <input type="checkbox"/> How do you feel tonight?                       | <input type="checkbox"/> Great. See you tomorrow.                    |
| <input checked="" type="checkbox"/> I'm fine, thanks. How about you?    | <input type="checkbox"/> OK. Get some rest.                          |
| <input type="checkbox"/> That's too bad. Are you going to see a doctor? | <input type="checkbox"/> So, are you going to go to school tomorrow? |

**In the afternoon**

1. Jason: Hi, Lisa. How are you?

Lisa: I'm fine, thanks. How about you?

Jason: Not so good. Actually, I feel really awful.

Lisa: \_\_\_\_\_

Jason: I think I have the flu.

Lisa: \_\_\_\_\_

Jason: No, I'm going to go home now.

Lisa: \_\_\_\_\_

Jason: OK. Thanks.

**In the evening**

2. Lisa: \_\_\_\_\_

Jason: I feel much better.

Lisa: \_\_\_\_\_

Jason: Thanks.

Lisa: \_\_\_\_\_

Jason: Yes, I am.

Lisa: \_\_\_\_\_



In the afternoon



In the evening



**4****Complete the sentences with the correct medications.**

- Her eyes are very tired. She needs some eyedrops.
- Your cough sounds terrible. Buy some \_\_\_\_\_  
or some \_\_\_\_\_.
- I have a headache, so I'm going to take  
some \_\_\_\_\_.
- My arm is sore. I'm going to put some  
\_\_\_\_\_ on my arm.
- Kristina has a stomachache, so I'm going  
to give her some \_\_\_\_\_.
- Suzie has a terrible cold. She's going to take  
some \_\_\_\_\_.

**5****Write each sentence a different way. Use the sentences in the box.**

- |   |  |
|---|--|
| <input type="checkbox"/> My head feels terrible.  | <input type="checkbox"/> I'm not happy.          |
| <input type="checkbox"/> I have a stomachache.    | <input type="checkbox"/> I'm sorry to hear that. |
| <input checked="" type="checkbox"/> What's wrong? | <input type="checkbox"/> I'm very tired.         |
| <input type="checkbox"/> I'm glad to hear that.   | <input type="checkbox"/> I have a sore throat.   |

- What's the matter?

What's wrong?

- I feel sad.

- That's too bad.

- My stomach hurts.

- My throat is sore.

- I have a headache.

- That's good.

- I'm exhausted.





6

Give these people advice. Use the phrases in the box.

- drink some water
- go home early

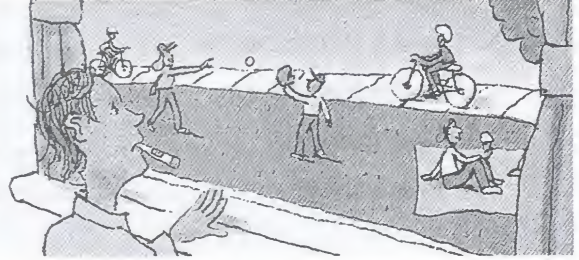
- go to the grocery store
- lift heavy things

- have a hot drink
- go outside

- stay up late
- work too hard



1. Don't work too hard.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



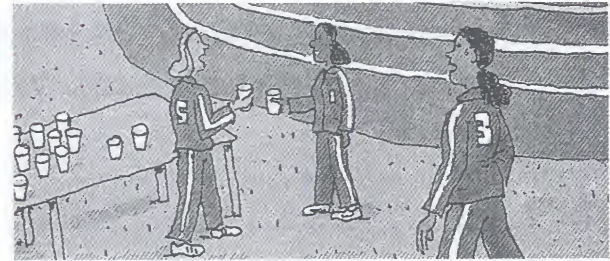
5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



## 7

Write two pieces of advice for each problem.

1. I have a cold. Don't go to school today. Take a cold pill.
2. I have a toothache. \_\_\_\_\_
3. I have a sore throat. \_\_\_\_\_
4. I have an earache. \_\_\_\_\_
5. I have a stomachache. \_\_\_\_\_
6. I have a backache. \_\_\_\_\_
7. I have sore eyes. \_\_\_\_\_
8. I have a fever. \_\_\_\_\_

### Health survey

**A** How healthy and happy are you? Complete the survey.

**How often do you ... ?**

	Often	Sometimes	Hardly ever	Never
get a headache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get an earache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a stomachache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a cold	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get the flu	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
stay up late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
feel sleepy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a fever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B** Write four sentences about your health. Use the information from the survey in part A.

Examples:

I hardly ever get a headache, an earache, or a stomachache.

I often stay up late on weekends, but I never stay up late on weekdays.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



# 13

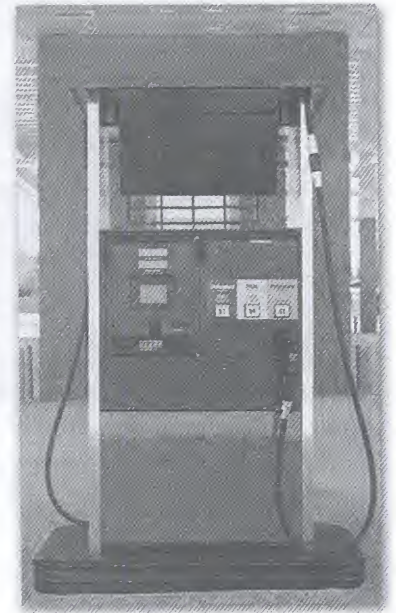
## You can't miss it.

### 1 Places

**A** Complete these sentences with the correct places.  
Write one letter on each line.

- We need gasoline for the car. Is there a  
g a s s t a t i o n near here?
- I'm going to go to the \_\_\_\_\_. I need some traveler's checks.
- I work at a \_\_\_\_\_. I love books, so it's a great job.
- Are you going to the \_\_\_\_\_? I need some stamps.
- We don't have anything for dinner. Let's buy some food at the  
\_\_\_\_\_.
- Tomorrow we're going to go to Paris for five days. We're going to stay  
at an expensive \_\_\_\_\_.
- I have a stomachache. Can you buy some antacid at the \_\_\_\_\_?
- Let's go out for lunch. There's a great Mexican \_\_\_\_\_ downtown.

**B** Find and circle the places in part A in the puzzle.



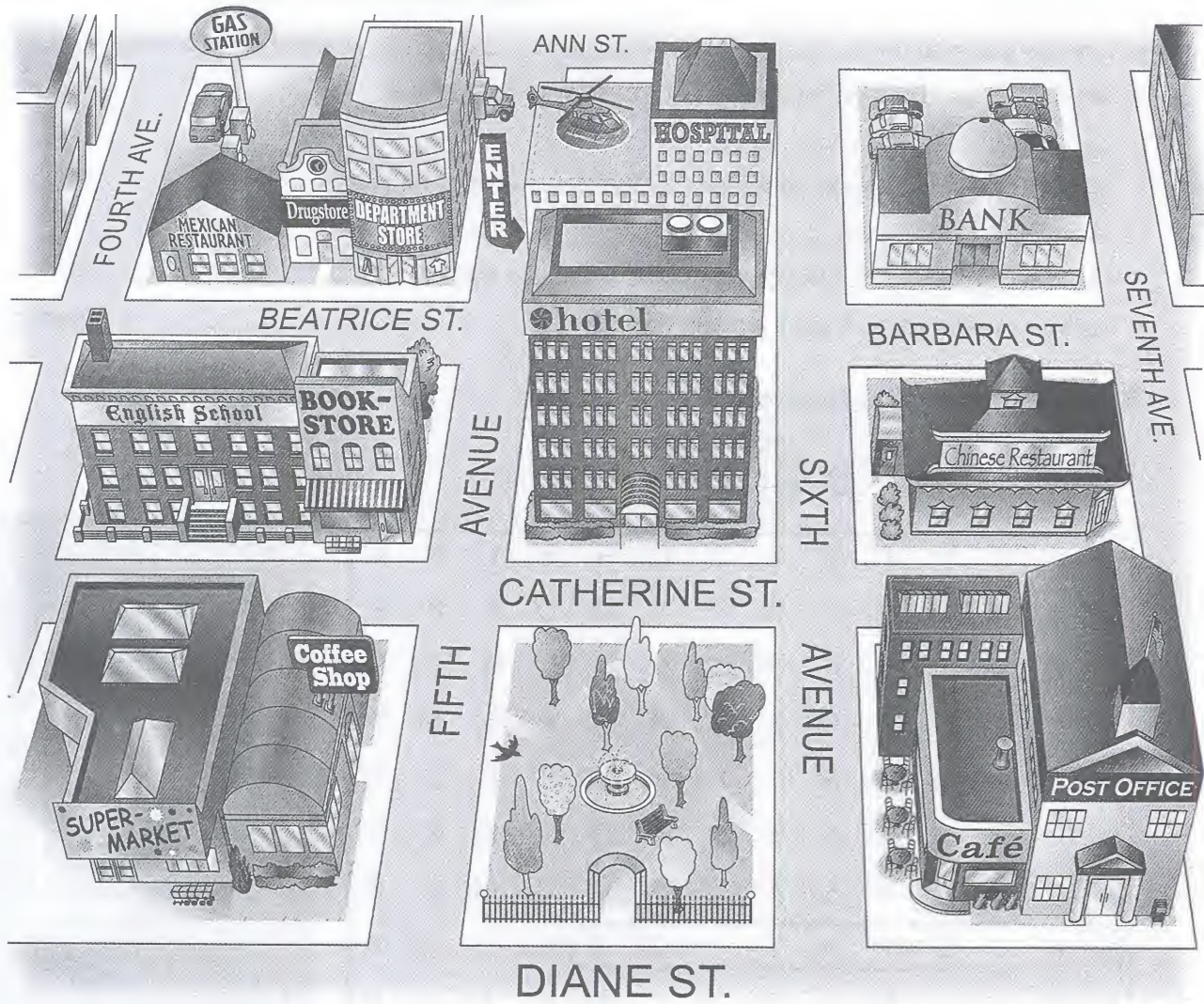


2

Look at the map. Complete the sentences with the prepositions in the box.

- |                                      |                                  |   |
|--------------------------------------|----------------------------------|---|
| <input type="checkbox"/> across from | <input type="checkbox"/> between | <input checked="" type="checkbox"/> on    |
| <input type="checkbox"/> behind      | <input type="checkbox"/> next to | <input type="checkbox"/> on the corner of |

- The English school is on Catherine Street.
- The hospital is \_\_\_\_\_ the hotel.
- The Mexican restaurant is \_\_\_\_\_ Beatrice Street and Fourth Avenue.
- The bank is on Barbara Street, \_\_\_\_\_ Sixth and Seventh Avenues.
- The bookstore is \_\_\_\_\_ the English school.
- The coffee shop is \_\_\_\_\_ the park.





**3****Where is it?**

**A** Look at the map in Exercise 2 again. Where is each place? Write two sentences.

1. bookstore      The bookstore is on the corner of Catherine Street  
and Fifth Avenue. It's next to the English school.
2. supermarket      \_\_\_\_\_  
\_\_\_\_\_
3. department store      \_\_\_\_\_  
\_\_\_\_\_
4. gas station      \_\_\_\_\_  
\_\_\_\_\_
5. Chinese restaurant      \_\_\_\_\_  
\_\_\_\_\_
6. hotel      \_\_\_\_\_  
\_\_\_\_\_
7. post office      \_\_\_\_\_  
\_\_\_\_\_
8. drugstore      \_\_\_\_\_  
\_\_\_\_\_

**B** Where is your school? Draw a map. Then write two sentences.



\_\_\_\_\_

\_\_\_\_\_



**4****Complete the conversation. Use the sentences and questions in the box.** Next to the café? Is there a post office around here? Thanks a lot. Excuse me. Can you help me? Where on Diane Street?Rachel: Excuse me. Can you help me?

Man: Sure.

Rachel: \_\_\_\_\_

Man: Yes, there is. It's on Diane Street.

Rachel: \_\_\_\_\_

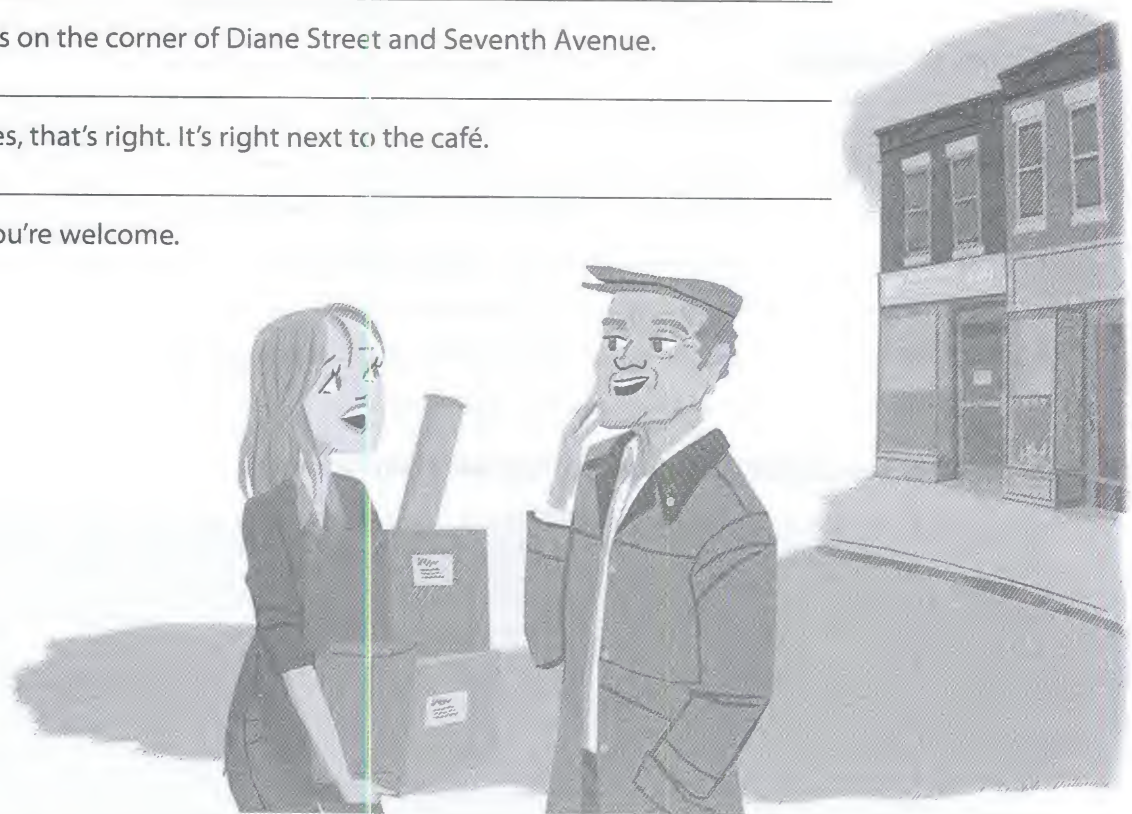
Man: It's on the corner of Diane Street and Seventh Avenue.

Rachel: \_\_\_\_\_

Man: Yes, that's right. It's right next to the café.

Rachel: \_\_\_\_\_

Man: You're welcome.

**5****Complete the sentences with the opposites.**

1. Don't turn *right* on Fifth Avenue. Turn left .
2. The Waverly Hotel isn't *in front of* the concert hall. It's \_\_\_\_\_ it.
3. Don't walk *down* Columbus Avenue. Walk \_\_\_\_\_ Columbus Avenue.
4. The museum isn't on the *left*. It's on the \_\_\_\_\_ .
5. The Empire State Building is *far* from here, but Central Park is \_\_\_\_\_ here.  
You can walk there.

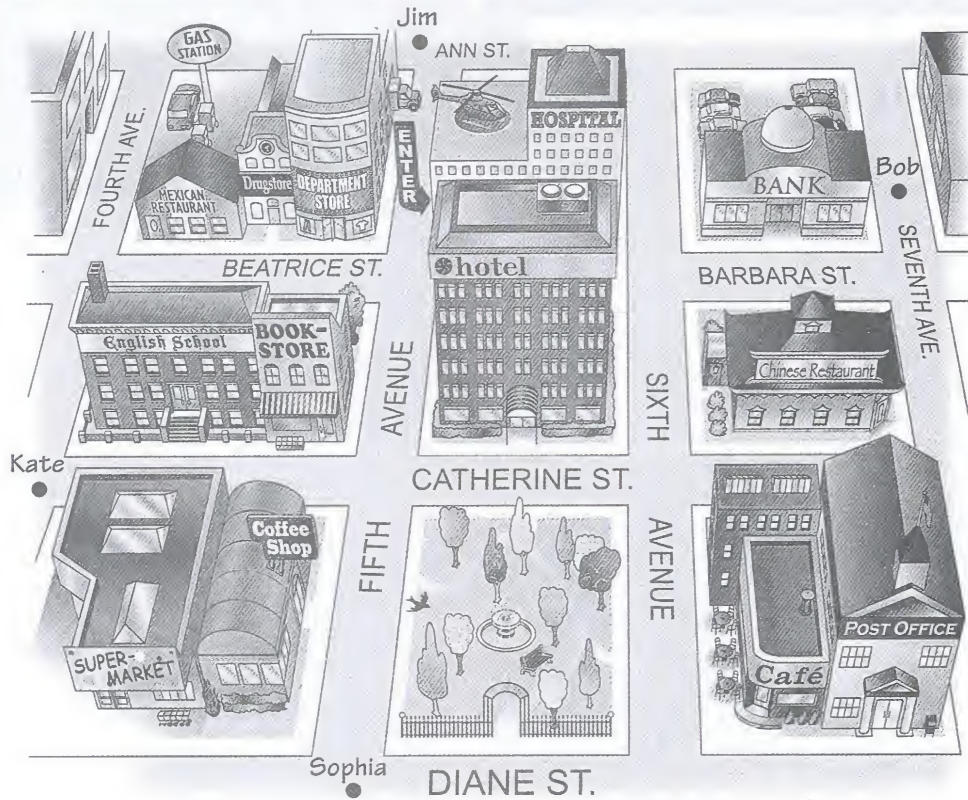


6

Look at the map. Give these people directions. Use the phrases and sentences in the box.

Walk up/Go up . . . Street/Avenue.  
Turn left on . . . Street/Avenue.  
Walk to . . . Street/Avenue.

Walk down/Go down . . . Street/Avenue.  
Turn right on . . . Street/Avenue.  
It's on the left/right.



1. Sophia is looking for the Mexican restaurant.

Go up Fifth Avenue. Turn left on Beatrice Street.

Walk to Fourth Avenue. It's on the right.

2. Kate is looking for the post office.

\_\_\_\_\_

3. Bob is looking for the supermarket.

\_\_\_\_\_

4. Jim is looking for the bank.

\_\_\_\_\_



7

Imagine you're going to have a party. Complete the invitation. Then draw a map and write directions to the party from your school.



Map to the party

Directions to the party

Start at the school. Then

---

---

---

---



# 14 Did you have fun?

1

## Last Saturday

**A** What did these people do last Saturday? Write sentences.



pay bills



vacuum



wash clothes



exercise



dust



work in the yard



shop for groceries



cook

1. She paid bills.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**B** What did you do last Saturday? Write three sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



2

Ben is writing his blog. Complete the sentences. Use the simple past form of the verbs in parentheses.

[Sign In](#)

# Just Another Day

Friday, April 7

## Fun with friends

What a great day! This afternoon, I invited (invite) some friends over after school. We \_\_\_\_\_ (stop) at the video arcade, but we \_\_\_\_\_ (not stay) long. We \_\_\_\_\_ (play) basketball and \_\_\_\_\_ (listen) to music. Mom \_\_\_\_\_ (cook) some hamburgers for dinner. After dinner, we \_\_\_\_\_ (watch) TV.

Posted by Ben at 9:27 P.M.
2 comments

Saturday, April 8

## Party time

This morning, Kelly \_\_\_\_\_ (call). She \_\_\_\_\_ (invite) me to her sister's birthday party. I \_\_\_\_\_ (need) a present for the party, so I \_\_\_\_\_ (walk) to the mall. The party \_\_\_\_\_ (start) at 7:00 and \_\_\_\_\_ (end) at 10:00. Kelly and I \_\_\_\_\_ (dance) and \_\_\_\_\_ (talk) all evening. She's really cool.

Posted by Ben at 10:15 P.M.
5 comments


Sunday, April 9

## Helping at home

I \_\_\_\_\_ (study) this morning. In the afternoon, Mom, Dad, and I \_\_\_\_\_ (shop) for some clothes for me. Then I \_\_\_\_\_ (help) Mom with dinner. After dinner, I \_\_\_\_\_ (clean) my room. In the evening, I \_\_\_\_\_ (call) Kelly, but we \_\_\_\_\_ (not talk) very long. Time for bed!

Posted by Ben at 11:01 P.M.
3 comments

### About me



Ben  
Boston,  
Massachusetts,  
U.S.

#### Blog Archive

- ▶ March
- ▶ February
- ▶ January
- ▶ December
- ▶ November
- ▶ October
- ▶ September
- ▶ August



3

Carol and Max did different things last weekend. Write sentences about them.



1. study

Carol studied. Max didn't study.

2. clean the kitchen

3. play golf

4. cook

5. listen to music

6. walk in the park

7. watch TV



4

Complete the chart.

Present	Past	Present	Past
buy	<u>bought</u>	go	_____
come	_____	have	_____
do	_____	read	_____
_____	ate	_____	rode
feel	_____	_____	saw
_____	got up	sit	_____

5

Complete the conversation. Use the simple past forms of the verbs in parentheses.

Kevin: So, Megan, did you have (have) a good summer?

Megan: Well, I \_\_\_\_\_ (have) an interesting summer. My sister and her family \_\_\_\_\_ (visit) for two weeks.

Kevin: That's nice.

Megan: Yes and no. My sister \_\_\_\_\_ (not feel) well, so she \_\_\_\_\_ (sit) on the sofa and \_\_\_\_\_ (watch) TV.

She hardly ever \_\_\_\_\_ (get up).

Kevin: Oh, well. \_\_\_\_\_ her husband and kids \_\_\_\_\_ (have) a good time?

Megan: I think so. They \_\_\_\_\_ (play) volleyball and \_\_\_\_\_ (ride) their bikes every day.

Kevin: \_\_\_\_\_ you \_\_\_\_\_ (go out) to any restaurants?

Megan: No, I \_\_\_\_\_ (cook) breakfast, lunch, and dinner every day. They \_\_\_\_\_ (eat) a lot of food, but they \_\_\_\_\_ (not wash) any dishes.

Kevin: That's too bad. \_\_\_\_\_ you \_\_\_\_\_ (relax) at all last summer?

Megan: Yes. My sister and her family finally \_\_\_\_\_ (go) home, and then I \_\_\_\_\_ (relax). I just \_\_\_\_\_ (read) some books and \_\_\_\_\_ (see) some movies.





6

Unscramble the questions about last summer. Then answer with your own information.



Last summer, ... ?

1. go interesting anywhere you did

A: Did you go anywhere interesting?

B: Yes, I did. I went to Hawaii. / No, I didn't. I just stayed home.

2. any take did you pictures

A: \_\_\_\_\_

B: \_\_\_\_\_

3. buy you did anything interesting

A: \_\_\_\_\_

B: \_\_\_\_\_

4. did eat you foods any new

A: \_\_\_\_\_

B: \_\_\_\_\_

5. games did you any play

A: \_\_\_\_\_

B: \_\_\_\_\_

6. you did sports play any

A: \_\_\_\_\_

B: \_\_\_\_\_

7. you did interesting meet any people

A: \_\_\_\_\_

B: \_\_\_\_\_

8. did any books you read good

A: \_\_\_\_\_

B: \_\_\_\_\_

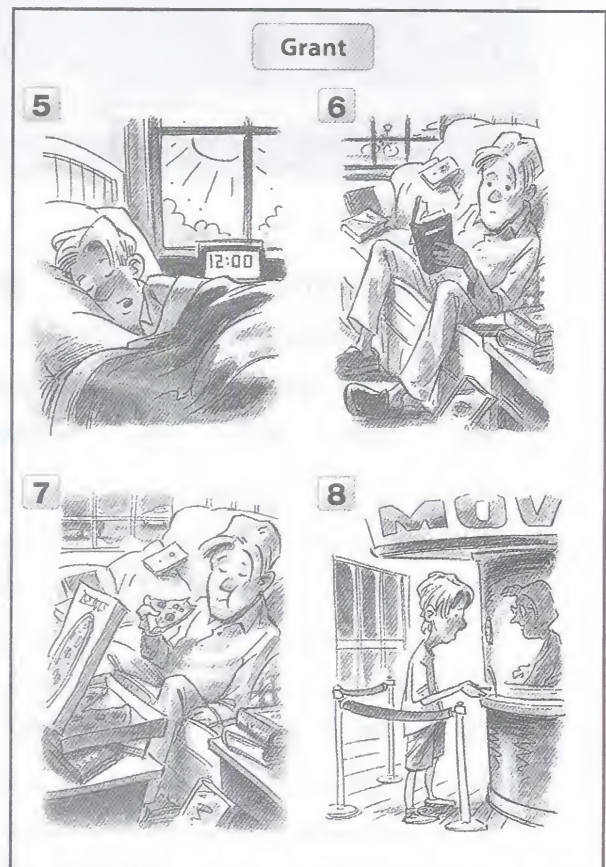
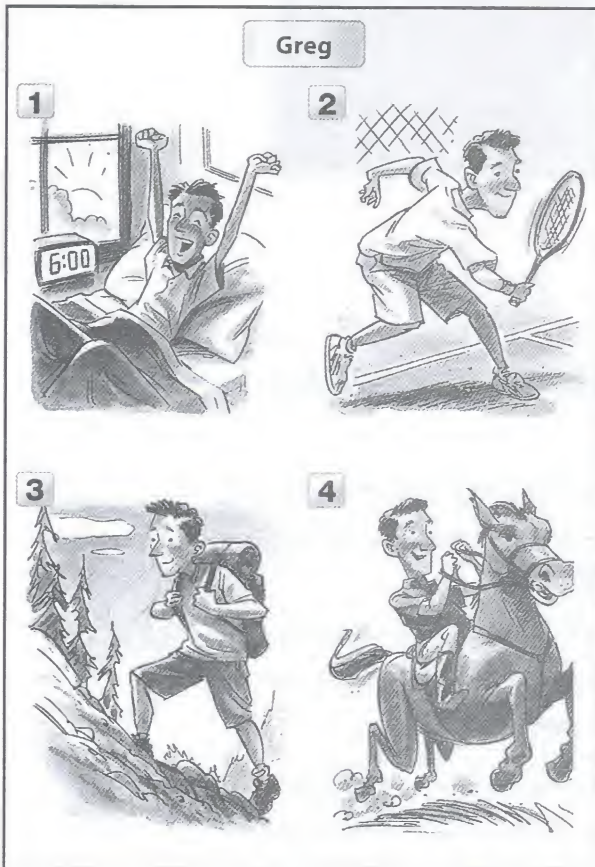
9. any see you did movies good

A: \_\_\_\_\_

B: \_\_\_\_\_



**A** Greg and Grant did different activities last summer. Write sentences about them.



1. *Greg got up early every day.* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**B** Write sentences about your activities last summer.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



# 15

## Where did you grow up?

1

Complete the conversation. Use the sentences in the box.



- |  |  |
|--|--|
| <input type="checkbox"/> I was sixteen.  | <input type="checkbox"/> No, it wasn't. I loved it.              |
| <input checked="" type="checkbox"/> No, I wasn't. I was born in the Caribbean. | <input type="checkbox"/> No, I'm from the Dominican Republic.    |
| <input type="checkbox"/> I came here to study English.                         | <input type="checkbox"/> I moved here in 2007.                   |
| <input type="checkbox"/> I was born in Santo Domingo.                          | <input type="checkbox"/> Yes, they were. We were all born there. |

Melissa: Were you born here in the U.S., Luis?

Luis: No, I wasn't. I was born in the Caribbean.

Melissa: Oh, were you born in Cuba?

Luis: \_\_\_\_\_

Melissa: Really? What city were you born in?

Luis: \_\_\_\_\_

Melissa: Were your parents born in Santo Domingo, too?

Luis: \_\_\_\_\_

Melissa: And why did you come to the U.S.?

Luis: \_\_\_\_\_

Melissa: So when did you move here?

Luis: \_\_\_\_\_

Melissa: Really? How old were you then?

Luis: \_\_\_\_\_

Melissa: Was it scary?

Luis: \_\_\_\_\_



## 2

Complete these conversations with *was, wasn't, were, or weren't*.

1. Peter: I called you on Saturday, but you weren't home.

David: No, I \_\_\_\_\_ . I \_\_\_\_\_ in the mountains all weekend.

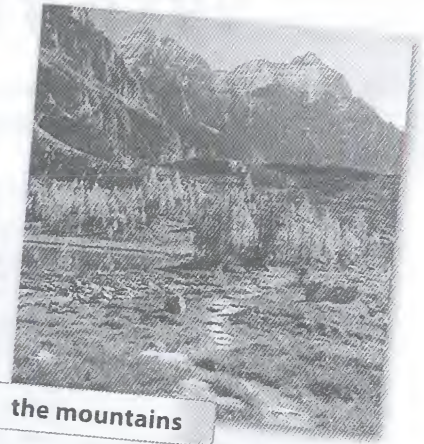
Peter: That's nice. How \_\_\_\_\_ the weather there?

David: It \_\_\_\_\_ beautiful.

Peter: \_\_\_\_\_ your parents there?

David: No, they \_\_\_\_\_ . I \_\_\_\_\_ alone.

It \_\_\_\_\_ great!



the mountains



Chicago

2. Sue: \_\_\_\_\_ you born in the U.S., Pat?

Pat: Yes, I \_\_\_\_\_ . My brother and I \_\_\_\_\_ born here in New York.

Sue: I \_\_\_\_\_ born here, too. What about your parents? \_\_\_\_\_ they born here?

Pat: Well, my father \_\_\_\_\_ . He \_\_\_\_\_ born in China, but my mother \_\_\_\_\_ born in the U.S. – in Chicago.

Sue: Chicago? Really? My parents \_\_\_\_\_ born in Chicago, too!



Nice

3. Nancy: \_\_\_\_\_ you in college last year, Chuck?

Chuck: No, I \_\_\_\_\_ . I graduated from college two years ago.

Nancy: So where \_\_\_\_\_ you last year?

Chuck: I \_\_\_\_\_ in France.

Nancy: Oh! \_\_\_\_\_ you in Paris?

Chuck: No, I \_\_\_\_\_ . I \_\_\_\_\_ in Nice. I had a job there.

Nancy: What \_\_\_\_\_ the job?

Chuck: I \_\_\_\_\_ a front desk clerk at a hotel.



3

Write four sentences about each person.



**1**  
Frida Kahlo, painter  
1907–1954  
▶ born in Mexico  
▶ married painter Diego Rivera, 1929



**2**  
Jackie Robinson, baseball player  
1919–1972  
▶ born in the U.S.  
▶ was the first African American  
to play modern major league  
baseball, 1947



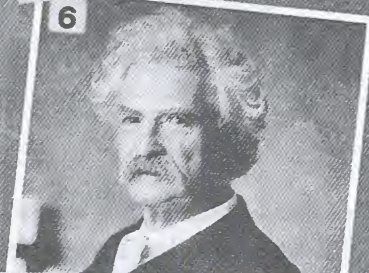
**3**  
Audrey Hepburn, actress  
1929–1993  
▶ born in Belgium  
▶ was in the movie *Breakfast at  
Tiffany's*, 1961



**4**  
Bruce Lee, actor  
1940–1973  
▶ born in the U.S.  
▶ was in the movie *Enter the  
Dragon*, 1973



**5**  
Coco Chanel, fashion designer  
1883–1971  
▶ born in France  
▶ opened her first shop in Paris, 1909



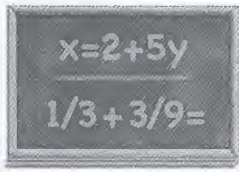
**6**  
Mark Twain, writer  
1835–1910  
▶ born in the U.S.  
▶ wrote *The Adventures of  
Huckleberry Finn*, 1885

1. Frida Kahlo was a painter. She was born in 1907 in Mexico.  
She married painter Diego Rivera in 1929. She died in 1954.
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

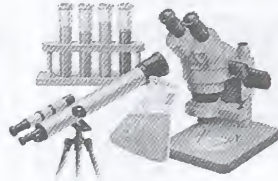


4

Do you think these classes are easy, difficult, interesting, or boring? Complete the chart. Then add one more class to each column.



math



science



drama



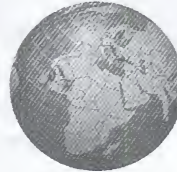
computer lab



art



history



geography



physical education

Easy	Difficult	Interesting	Boring
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

5

Complete these questions. Use the words in the box.

- How   
  How old   
  What   
  When   
  Where   
  Who   
  Why

- A: What was your favorite subject in high school?  
 B: It was math.
- A: \_\_\_\_\_ was your favorite teacher?  
 B: My math teacher, Mrs. Stone.
- A: \_\_\_\_\_ did you graduate from high school?  
 B: In 2006.
- A: \_\_\_\_\_ did you go to college?  
 B: I went to Boston University.
- A: \_\_\_\_\_ did you study geography?  
 B: Because I wanted to travel!
- A: \_\_\_\_\_ were your professors in college?  
 B: They were great.
- A: \_\_\_\_\_ were you when you graduated?  
 B: I was 22 years old.



6

Unscramble the questions about your elementary school days. Then answer with your own information.



1. was your of school how first day

A: How was your first day of school?

B: \_\_\_\_\_

2. your was teacher who favorite

A: \_\_\_\_\_

B: \_\_\_\_\_

3. favorite was your what class

A: \_\_\_\_\_

B: \_\_\_\_\_

4. your who best were friends

A: \_\_\_\_\_

B: \_\_\_\_\_

5. spend did your where you free time

A: \_\_\_\_\_

B: \_\_\_\_\_

6. finish did when you elementary school

A: \_\_\_\_\_

B: \_\_\_\_\_



## 7

## Childhood memories

**A** Complete the questions with *did*, *was*, or *were*. Then answer the questions. Use short answers.

1. A: Were you born here?  
B: Yes, I was. / No, I wasn't.
2. A: \_\_\_\_\_ you grow up in a big city?  
B: \_\_\_\_\_
3. A: \_\_\_\_\_ you live in an apartment?  
B: \_\_\_\_\_
4. A: \_\_\_\_\_ your home near your school?  
B: \_\_\_\_\_
5. A: \_\_\_\_\_ you walk to school?  
B: \_\_\_\_\_
6. A: \_\_\_\_\_ you a good student?  
B: \_\_\_\_\_
7. A: \_\_\_\_\_ your teachers nice?  
B: \_\_\_\_\_
8. A: \_\_\_\_\_ you have a lot of friends?  
B: \_\_\_\_\_
9. A: \_\_\_\_\_ your best friend live near you?  
B: \_\_\_\_\_
10. A: \_\_\_\_\_ both your parents work?  
B: \_\_\_\_\_



**B** Write sentences about your childhood.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# 16

## Can she call you later?

1

Make a phone conversation. Use the sentences and questions in the box.

Receptionist



- I'm sorry, but Mr. Adams is in a meeting.
- 604-555-0662. I'll give him your message.
- Does Mr. Adams have your number?
- Can I take a message?
- Good morning. Lane Retail Group.
- You're welcome. Good-bye.

Ms. Perez



- Thank you very much.
- Good morning. Is Mr. Adams there?
- I don't think so. It's 604-555-0662.
- Oh.
- Good-bye.
- Yes. This is Ina Perez. Please ask him to call me.

Receptionist: Good morning. Lane Retail Group.

Ms. Perez: Good morning. Is Mr. Adams there?

Receptionist: \_\_\_\_\_

Ms. Perez: \_\_\_\_\_

Receptionist: \_\_\_\_\_

Ms. Perez: \_\_\_\_\_

Receptionist: \_\_\_\_\_

Ms. Perez: \_\_\_\_\_

Receptionist: \_\_\_\_\_

Ms. Perez: \_\_\_\_\_

Receptionist: \_\_\_\_\_

Ms. Perez: \_\_\_\_\_



2

Scott called his friends yesterday. Where were they? Complete the conversations. Use the words in the box.

class    hospital    mall    shower    vacation    work



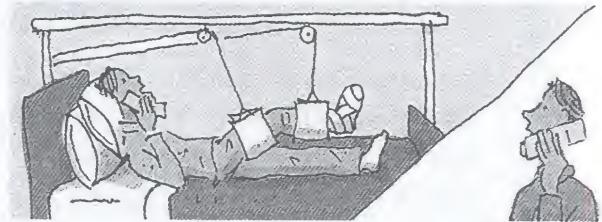
1. Susan: Hello?  
 Scott: Hello, Susan? It's Scott.  
 Susan: Oh, hi, Scott. Listen. I can't talk right now. I'm \_\_\_\_\_ at work \_\_\_\_\_. Call me later?



2. Kurt: Hello?  
 Scott: Hey, Kurt. It's -  
 Kurt: Scott. Sorry, can you call me in 20 minutes? I'm \_\_\_\_\_.



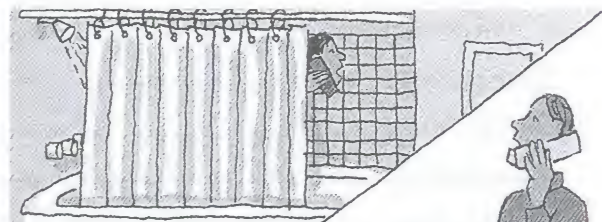
3. Becky: Hello?  
 Scott: Hi, Becky. It's Scott. Do you want to see a movie tonight?  
 Becky: I'd love to, but I can't. I'm \_\_\_\_\_ with my parents.



4. Pete: Hello?  
 Scott: Hi, Pete. It's Scott. You know, you sound terrible. Are you OK?  
 Pete: Not really. I'm \_\_\_\_\_ . But it's nothing serious.



5. Lori: Hello?  
 Scott: Hello, Lori? It's Scott. It sounds noisy there. Where are you?  
 Lori: Oh, I'm \_\_\_\_\_ .



6. Mark: Hello?  
 Scott: Hey, Mark. Do you have a minute?  
 Mark: Not really. I'm \_\_\_\_\_ . Call me in ten minutes.



## 3

**Subject and object pronouns****A** Complete the chart.

Subjects	Objects
I	<u>me</u>
_____	you
he	_____
she	_____
we	_____
_____	them

**B** Complete the sentences with the correct words in parentheses.

- Please give it to \_\_\_\_\_ (he / him).
- \_\_\_\_\_ (She / Her) isn't here right now.
- Can \_\_\_\_\_ (I / me) help you?
- Please leave \_\_\_\_\_ (we / us) a message.
- \_\_\_\_\_ (They / Them) are in the library.

## 4

**Jim is checking his voice-mail messages. Complete the messages with the correct pronouns.****Bob's message**

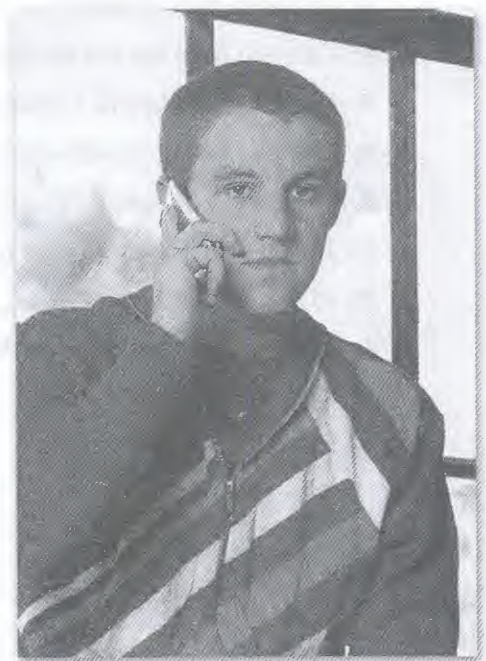
Hi, Jim. This is Bob. My sister Olivia is visiting me  
 Do you remember \_\_\_\_\_ ? Well, \_\_\_\_\_ 're  
 going to have lunch at Carol's Café tomorrow. Can you  
 meet \_\_\_\_\_ there? Please call \_\_\_\_\_ today.

**Allie's message**

Hey, Jim. It's Allie. I'm sorry \_\_\_\_\_ missed your call  
 this morning. Listen, my friends and I are going to go out  
 to a great pizza restaurant after work. Would you like to  
 join \_\_\_\_\_ ? Give \_\_\_\_\_ a call!

**Derek's message**

Hi, Jim. It's Derek. I'm in your math class with Mr. Stevens.  
 Did \_\_\_\_\_ give a homework assignment today?  
 \_\_\_\_\_ missed the class. Can \_\_\_\_\_ call  
 \_\_\_\_\_ ? My number is 608-555-9914. Thanks!





5

Complete the phone conversation. Use the words in the box.

at     call     does     her     please  
 but     can     have     in     this

Sam: Hello?

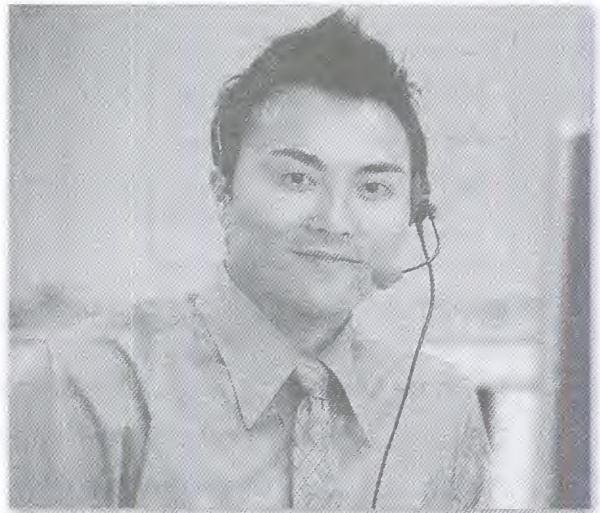
Ray: Hello. Can I speak to  
Monica, \_\_\_\_\_ ?

Sam: I'm sorry, \_\_\_\_\_  
she's \_\_\_\_\_ a meeting.  
Can I give \_\_\_\_\_ a message?

Ray: Yes. \_\_\_\_\_ is Ray Santos.  
Please ask her to \_\_\_\_\_ me.  
I'm \_\_\_\_\_ work.

Sam: Does she \_\_\_\_\_ your number?

Ray: Yes, she \_\_\_\_\_ .



6

Complete the excuses. Use your own ideas.

- A: Can you cook dinner for me this evening?  
B: I'm sorry, but I have to \_\_\_\_\_ work late. \_\_\_\_\_
- A: Do you want to go to the library this weekend?  
B: I'd like to, but I need to \_\_\_\_\_
- A: Can you feed my cat on Sunday?  
B: I'm sorry, but I can't. I have to \_\_\_\_\_
- A: Can you help me with my homework tonight?  
B: I'm sorry, but I can't. I have to \_\_\_\_\_
- A: Would you like to go bike riding on Saturday?  
B: I'd like to, but I need to \_\_\_\_\_
- A: Can you play golf this weekend?  
B: I'm sorry, but I have to \_\_\_\_\_





**7**

Imagine your friends invite you to do these things. Accept or refuse their invitations. Use the phrases and sentences in the chart.

**Accepting****Refusing and making excuses**

I'd love to.

I'm sorry, but I can't. I have to / need to / want to . . .

I'd like to.

I'd like to, but I have to / need to / want to . . .

- A: Do you want to go to the art gallery this afternoon?  
B: \_\_\_\_\_
- A: Do you want to have dinner with me tomorrow night?  
B: \_\_\_\_\_
- A: Do you want to watch the game at my house next Wednesday?  
B: \_\_\_\_\_
- A: Do you want to go dancing with me on Saturday night?  
B: \_\_\_\_\_
- A: Do you want to go hiking with me this weekend?  
B: \_\_\_\_\_

**8**

Write each sentence a different way. Use the sentences in the box.

 Hi, this is Amy. I'm busy. Do you want to see a movie? Is Barbara there? I'd like to go to the movies. Can I take a message?

- Hi, it's Amy.  
\_\_\_\_\_
- Can I speak with Barbara?  
\_\_\_\_\_
- Would you like to go to the movies?  
\_\_\_\_\_
- I want to go to the movies.  
\_\_\_\_\_
- I already have plans.  
\_\_\_\_\_
- Do you want to leave a message?  
\_\_\_\_\_



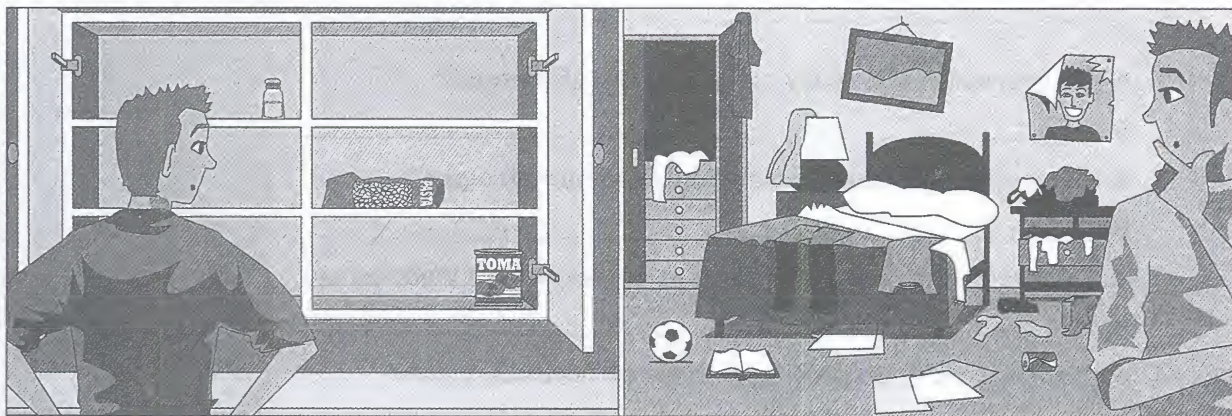
9

Answer the questions. Write sentences with like to, want to, and need to.

Example: What are two things you need to do tomorrow?

I need to buy groceries.

I need to clean my room.



1. What are two things you like to do often?

---

---

2. Where are two places you want to visit?

---

---

3. Who are two famous people you want to meet?

---

---

4. What are two things you need to do this week?

---

---

5. Where are two places you like to go on weekends?

---

---

6. What are two things you like to do after class?

---

---

7. What are two things you want to do in your next class?

---

---



# interchange

FOURTH EDITION

## New for Students



### Student's Book

- **New** Grammar plus section with grammar tips and additional practice
- **New** Self-study DVD-ROM with video and skills practice



### Interchange Arcade

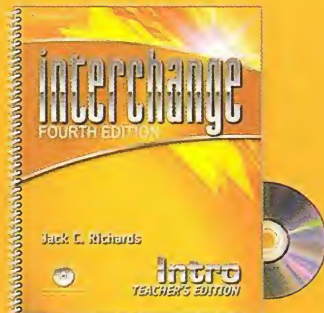
- **New** Free and fun online practice
- **New** Complete Class Audio downloadable as MP3



### Online Workbook

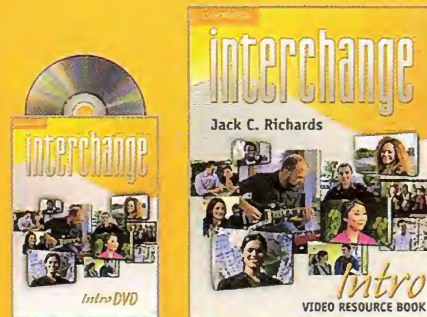
- **New** Workbook in interactive format
- **New** Extra listening practice

## New for Teachers



### Teacher's Edition

- **New** Assessment Audio CD/CD-ROM with PDF and customizable versions of tests and quizzes
- **New** Photocopiable and customizable classroom extras available online



### Interchange Video Program

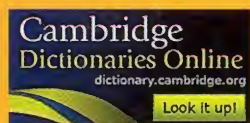
- **New** Class videos on DVD
- **New** Video Resource Book



### Classroom Presentation Software

- **New** Presentation software with audio, video, and answers

CEFR	
A1	Intro
A2	Level 1
	Level 2
B1	Level 3
B2	Passages 1
C1	Passages 2



CAMBRIDGE  
UNIVERSITY PRESS  
www.cambridge.org

ISBN 978-1-107-64871-5



9 781107 648715 >

www.cambridge.org/interchange  
More information | Additional Resources

## Tried and tested. Better than ever.

Millions of students around the world have learned English with *Interchange*, the world's most successful English series for adult and young adult learners.

*Interchange Fourth Edition* offers the same **trusted methodology** and **proven approach** as previous editions.

Fresh **new look**, **revised content**, and **new digital components** ensure that your students remain engaged, motivated, and successful in class and beyond.